

# Kid's College As Response To Intervention

**Response to Intervention** (RTI) is a multi-level approach to the early identification and support of students with learning and behavioral needs.

Essential Components of an Effective RTI Program	
Essential RTI Component	How Does Kid's College Apply?
High-Quality Classroom Instruction	Research & evidence-based resource, state-aligned
Tiered Instruction/Intervention	Adaptive, data-driven instructional tool
Ongoing Student Assessment	STRIDE <i>OR</i> customized curriculum settings
Parental Involvement	Parent reports & prescribed workbook pages

## TIER I: High-Quality Classroom Instruction:

Struggling students are identified through universal screening, then provided with supplemental instruction as a part of the regular school day, and monitored for progress.

- *Kid's College Gap Assessment is used as the universal screener.*
- *Identifies struggling learners and provides access to online, targeted remediation and skills practice.*
- *Kid's College data reports monitor progress throughout the year.*

**Johnson 4th: Math Skills Gaps**

The following table highlights skill gaps in mathematics show struggling performance (50% to 69%) and greater.

Student Name	Number of Failing Attempts	Number Concepts with Relationships	Operations with Whole Numbers	Fractions	Decimals	Skills	
						Percent	Count
Abby, Isabella	0	100%	100%	100%	100%		
Brody, Joseph	1	81%	89%	36%	75%		7
Brody, Luke	0	81%	89%	36%	75%		
Chandler, LeRoy	1	81%	89%	36%	75%		
Cook, Casey	3	53%	100%	100%	100%		
Evans, Courtney	2	81%	100%	100%	100%		
Galvan, Karyann	0	100%	100%	100%	100%		
Gar, Stephen	7	81%	100%	100%	100%		
Grant, Marquise	4	81%	100%	100%	100%		
Hall, Ebony	4	81%	100%	100%	100%		
Hill, Malik	0	100%	100%	100%	100%		
Jackson, Lashawn	4	81%	100%	100%	100%		
Jarrell, Jalen	4	81%	100%	100%	100%		
Malone, Eddie	4	81%	100%	100%	100%		
Marion, Spencer	4	81%	100%	100%	100%		
Marshall, Ramean	3	81%	100%	100%	100%		
McCall, Zane	2	81%	100%	100%	100%		
Moreno, Isiah	10	81%	100%	100%	100%		
Moreno, Isiah	10	81%	100%	100%	100%		
Moreno, Isiah	10	81%	100%	100%	100%		
Redman, Crude	6	81%	100%	100%	100%		
Robinson, Eric	10	81%	100%	100%	100%		

Class Skills Gap Identifier Report identifies struggling students.



## TIER 2:

Increasingly intensive instruction matched to the student's needs is provided in small group settings, in addition to the instruction in the general curriculum.

- Tier 2 groups are identified by the Class Instructional Spotlight Report.
- Customized Instructional Workbooks provide group instruction resources and activities.
- Kid's College data reports monitor progress and provide information for parents.

### Reading Groupings

Student Performance	WordSkills	Vocabulary and Word Meaning	Reading Comprehension
Academic Warning (Less than 50% correct, at or below grade level)	DUNCAN, D. RODRIGUEZ, Y. SOLIS, L. QUINTANA, M. HERDRICH, J. DELGADO, M. SELOOVER, L. REYES, B. PETTIT, R. KEOBANDITH, A. MCCAIN, N. SORIANO, J.	DUNCAN, D. QUINTANA, M. DELGADO, M. KEOBANDITH, A. FED, C.	DE ANDA, R. PETTIT, R. QUINTANA, M. KEOBANDITH, A. LUCAS, J. FED, C. SELOOVER, L. DELGADO, M.
Does Not Meet (50% to 69% correct, at or below grade level)	ABITUA, A. LUCAS, J. FED, C. BOCHUM, A.	RODRIGUEZ, Y. LUCAS, J. SELOOVER, L. PETTIT, R. MCCAIN, N. SORIANO, J.	RODRIGUEZ, Y.
Meets/Exceeds (70+% correct, at or above grade level)			

Class Instructional Spotlight Report

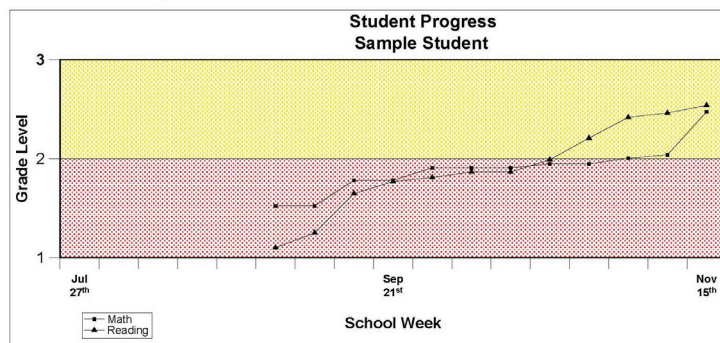
## TIER 3:

Students receive intensive, individualized interventions that target their skill deficits.

- Tier 3 students may be assigned specific skills work through the Kid's College Classroom Management module.
- Customized Instructional Workbooks provide one-on-one tutorial assistance.
- Kid's College data reports monitor progress and provide information for parents.



Printable Customized Instructional Workbooks



Class Progress Report visually maps each student's progress in a timeline.

Contact Your Representative:  
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toll-free:  
 1.866.552.9192

Visit us on the web:  
[www.ltskc.com](http://www.ltskc.com)

