



Success Story

Little River Elementary

Cherokee County Schools
Woodstock, GA

Location:

Cherokee County, Georgia is part of the Greater Atlanta Metropolitan area.

Demographics:

A non-Title 1 school with 674 students

- ▶ 71% White
- ▶ 17% Hispanic
- ▶ 6% Black
- ▶ 3% Asian

21% of all students categorized as "Economically Disadvantaged"

"Adequate" to "Distinguished" Rating in Just One Year:

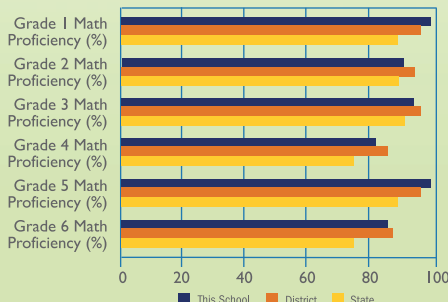
Under Georgia's Single Statewide Accountability System (SSAS) the school's 2004-2005 year performance was rated as meeting criteria in 11 out of 11 areas. It earned a "Distinguished" rating in Improvement Status, up from the 2003-2004 school year rating of "Adequate."



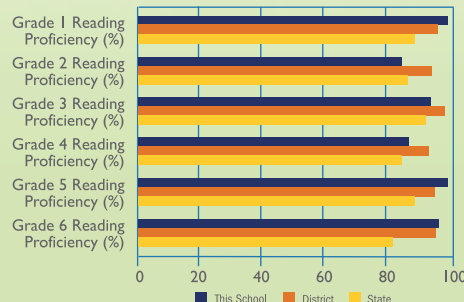
Update - 2006-07 School Year

Test scores continue to improve for students in all grades. Little River is now outperforming other schools in the district and the state.

Math 2005



Reading 2005



Students in grades 5 and 6 show the most gains after using *Kid's College* longer.

Project Goal

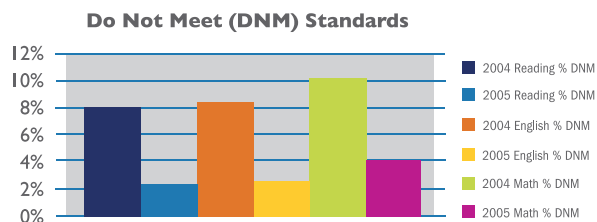
To use *Kid's College* as a supplemental program to improve student scores in Reading, English & Language Arts, and Mathematics, on the Georgia Criterion Referenced Competency Test (GCRCT).

Little River began using the program with sixth graders in the 2003-2004 school year and experienced so many positive results that the program was expanded for use with the entire school, kindergarten through sixth grade in the 2004-2005 school year. *Kid's College* is now in its third year of usage.

The Results

Based on increases of performance on the GCRCT, Primary Grades' scores improved from Did Not Meet (DNM) to Meets or Exceeds minimum standards. The evidence can be summarized by subject matter as follows:

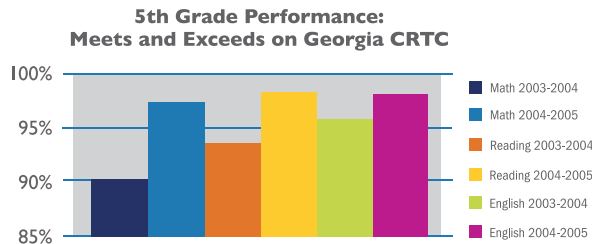
- **Reading:** Improvements from the use of *Kid's College* showed a significant decrease in DNM standards, from 7.6% DNM to 2.2% DNM.





The Results (cont'd.)

- **English & Language Arts:** Improvements were even more significant - from 8.5% DNM to 2.5% DNM.
- **Mathematics:** Improvement was dramatic - from 10.1% DNM to 4.2% DNM.



Of further note was the exemplary performance by Little River Elementary 5th Graders. Under Georgia's 2004-2005 State Report Cards data, in Reading, English & Language Arts, and Mathematics, greater than 98% of these students met or exceeded the standards.

Other indicators of improvement in performance, noted by administrators at Little River Elementary, included the following highlights:

- 4th Graders' scores were in excess of 81% Meets or Exceeds Standards in Reading, English & Language Arts, and Mathematics.
- 6th Graders scored in excess of 85% Meets or Exceeds in Reading, English & Language Arts, and Mathematics.
- In both the 5th and 6th Grades, more dramatic results were evidenced by those students grouped as "Economically Disadvantaged" and Hispanic students. Gains in reducing those students in the DNM category in Reading, English & Language Arts, and Mathematics, exceeded 100%.

Conclusion

Kid's College was made available to all grades under various models of use (classroom, computer lab, and after-school programs) throughout the school year.

Teachers use the Scoreboard reports during parent-teacher conferences to show student progress.

And because it's web-based...

- Students often go home wanting to do more work.
- Parents like it because they get to help their child with their homework.
- Teachers found students who were not motivated are now extremely motivated.

"Kid's College has impacted our student scores. Our scores are rising schoolwide, and the information reports that are provided give us a well-defined picture of where our students are – their strengths as well as their weaknesses."

**Mike Landers, Sixth Grade Teacher
Little River Elementary**

