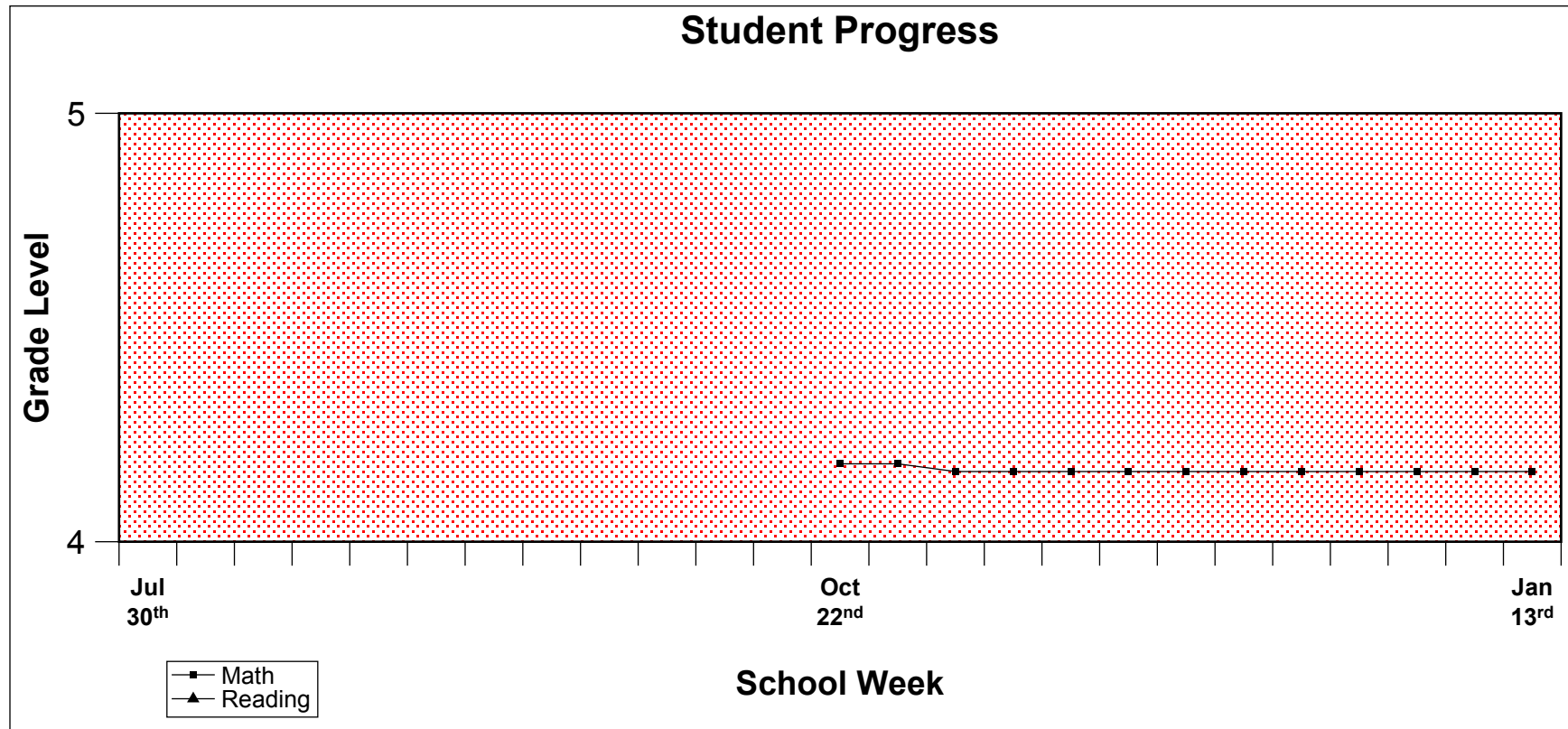


BC66 M GUERRERO

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

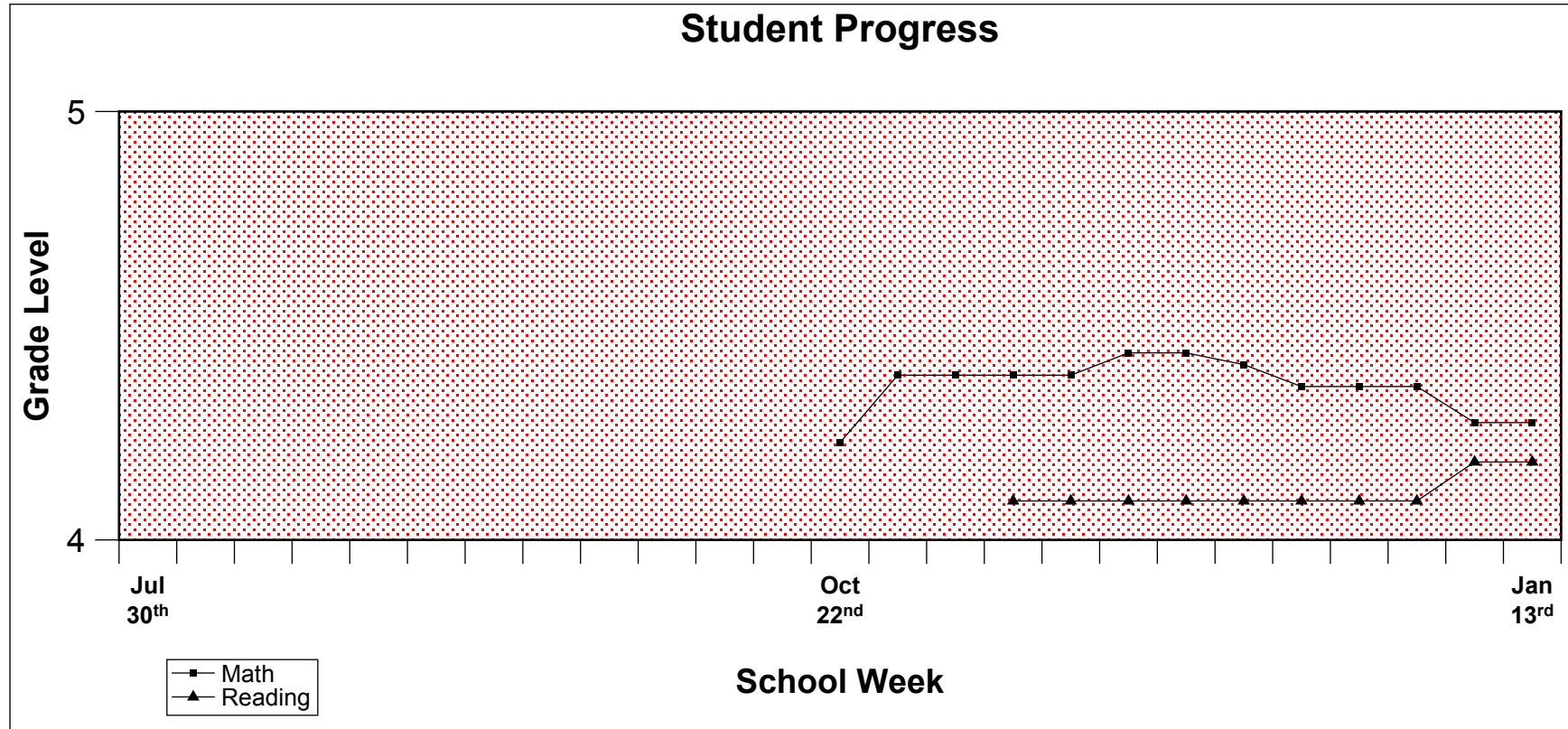
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



RC6 OLIVA

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

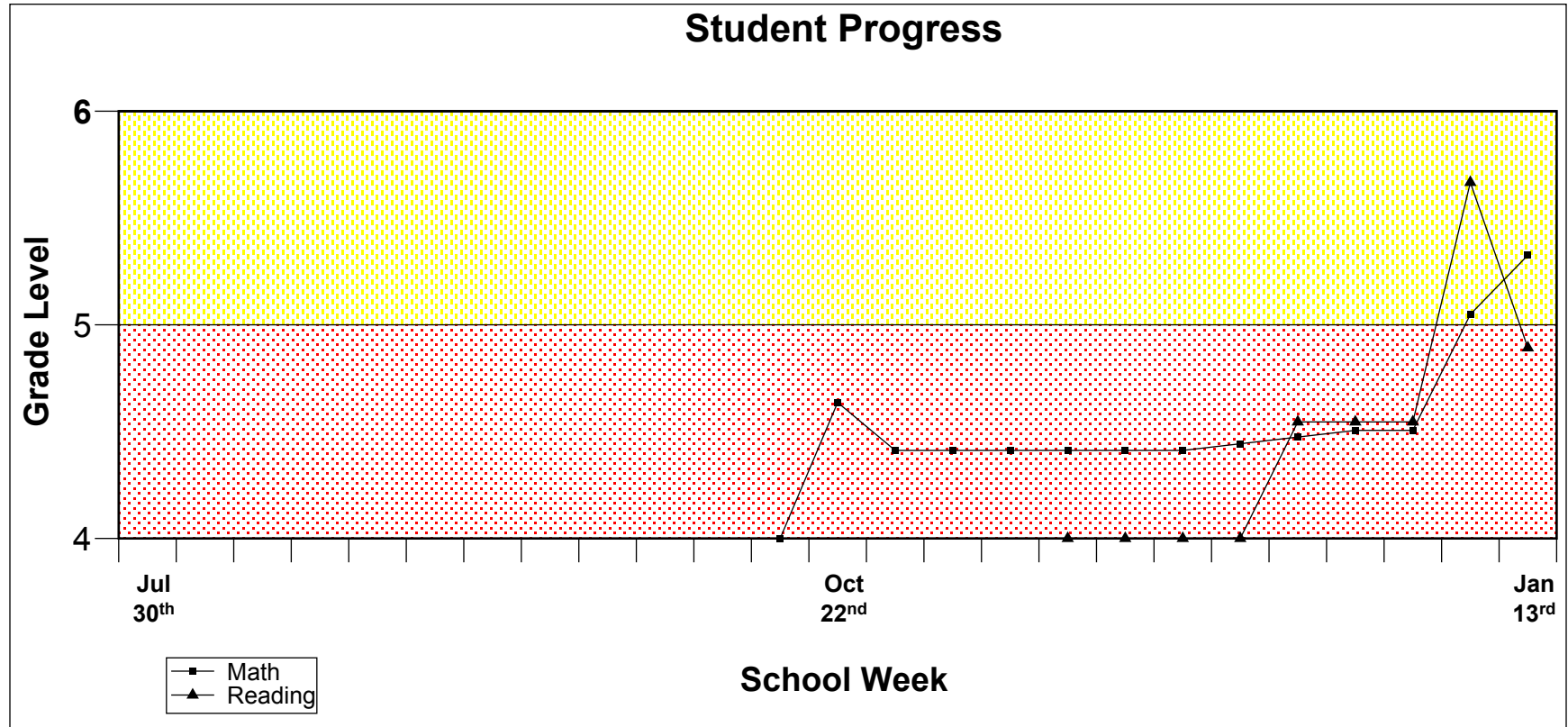
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



A@B BOCHUM

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

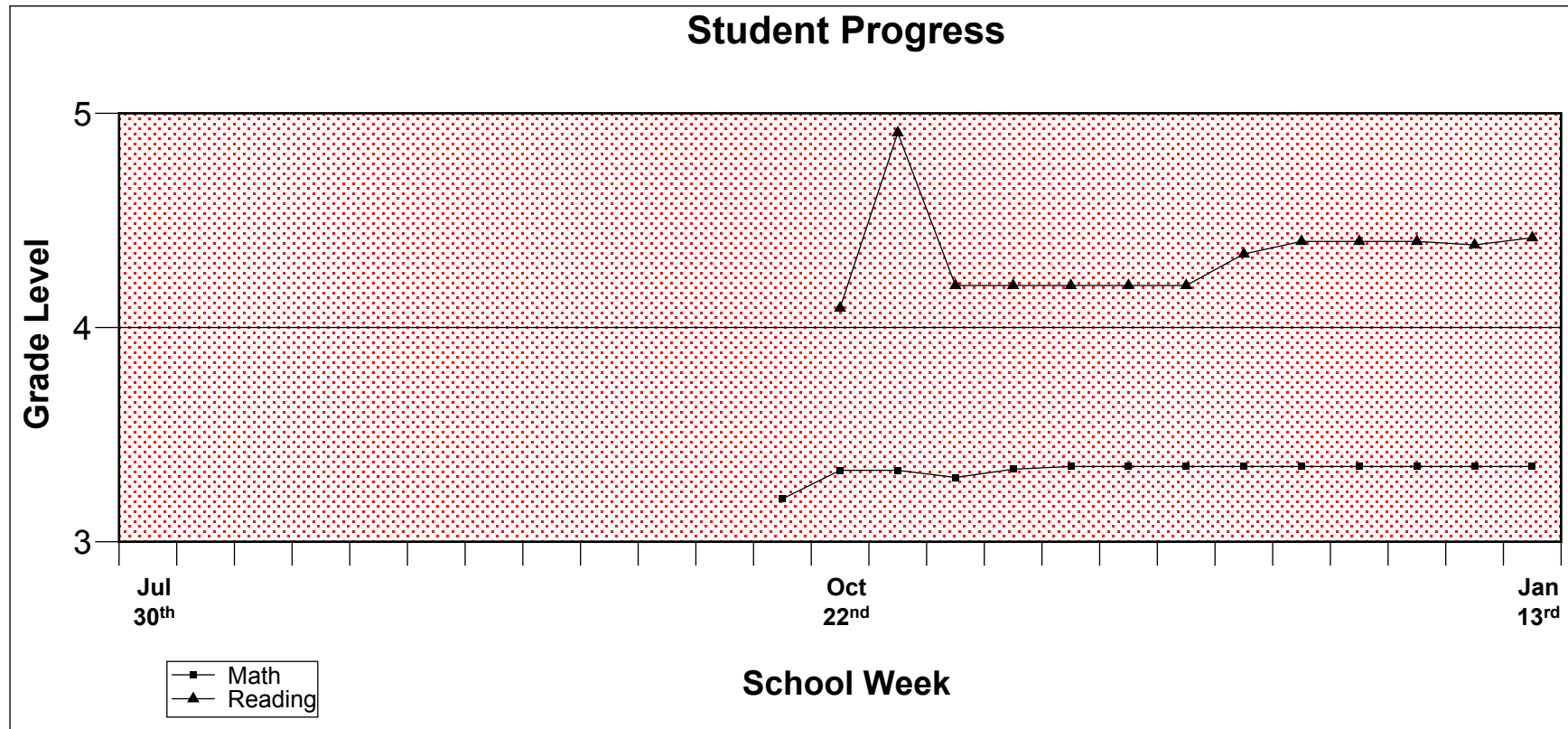
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



A5 F-G9 @ RODRIGUEZ

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

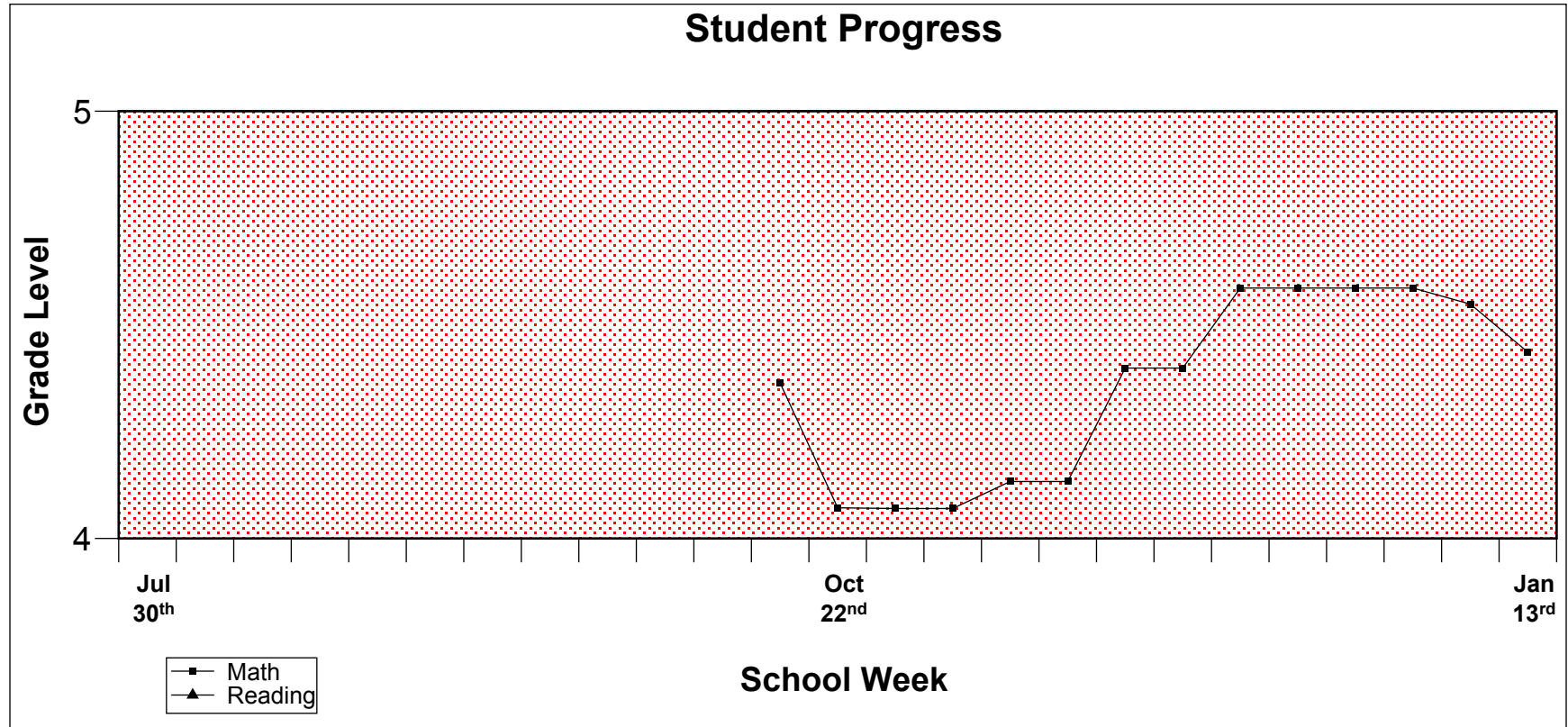
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



5 B8 F9 BARCENAS

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

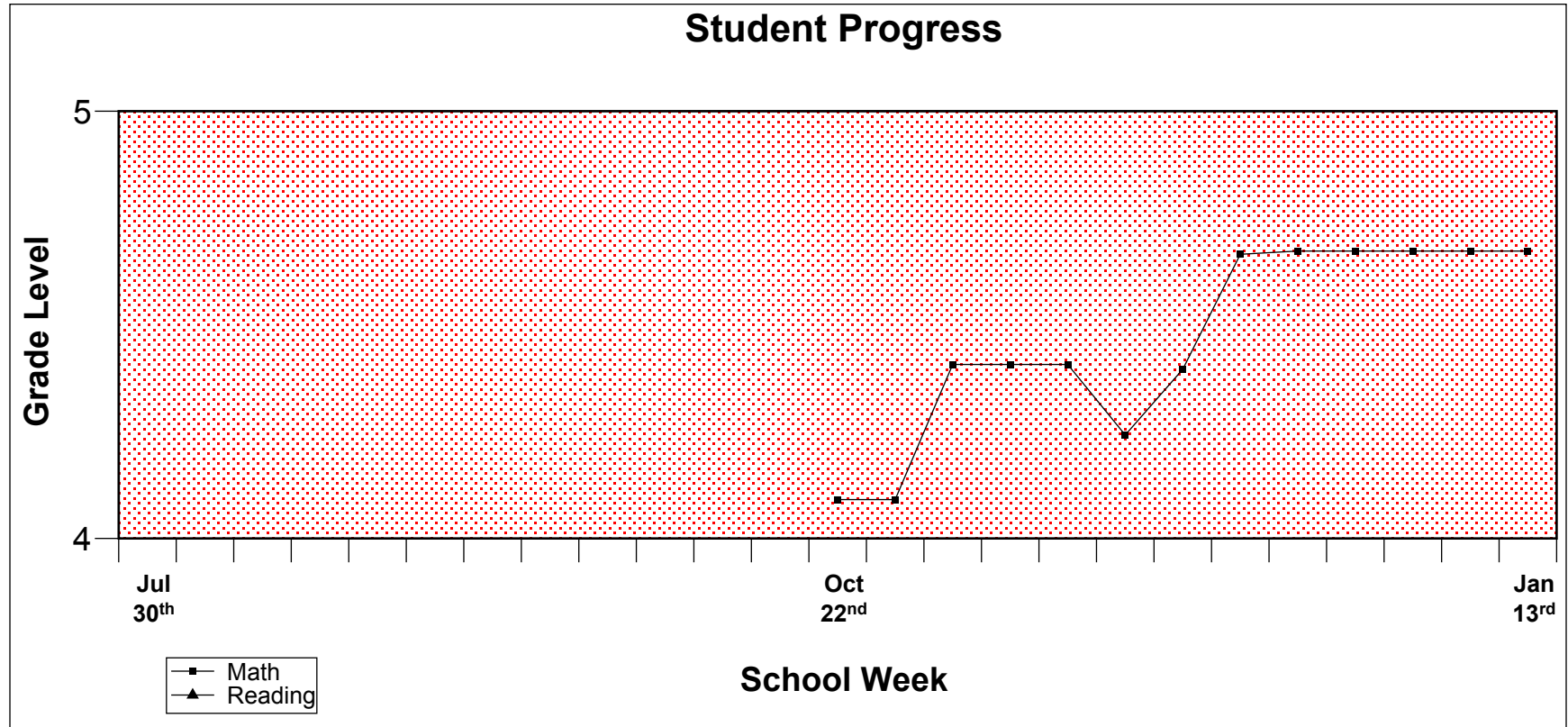
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



SI G5 B JONES

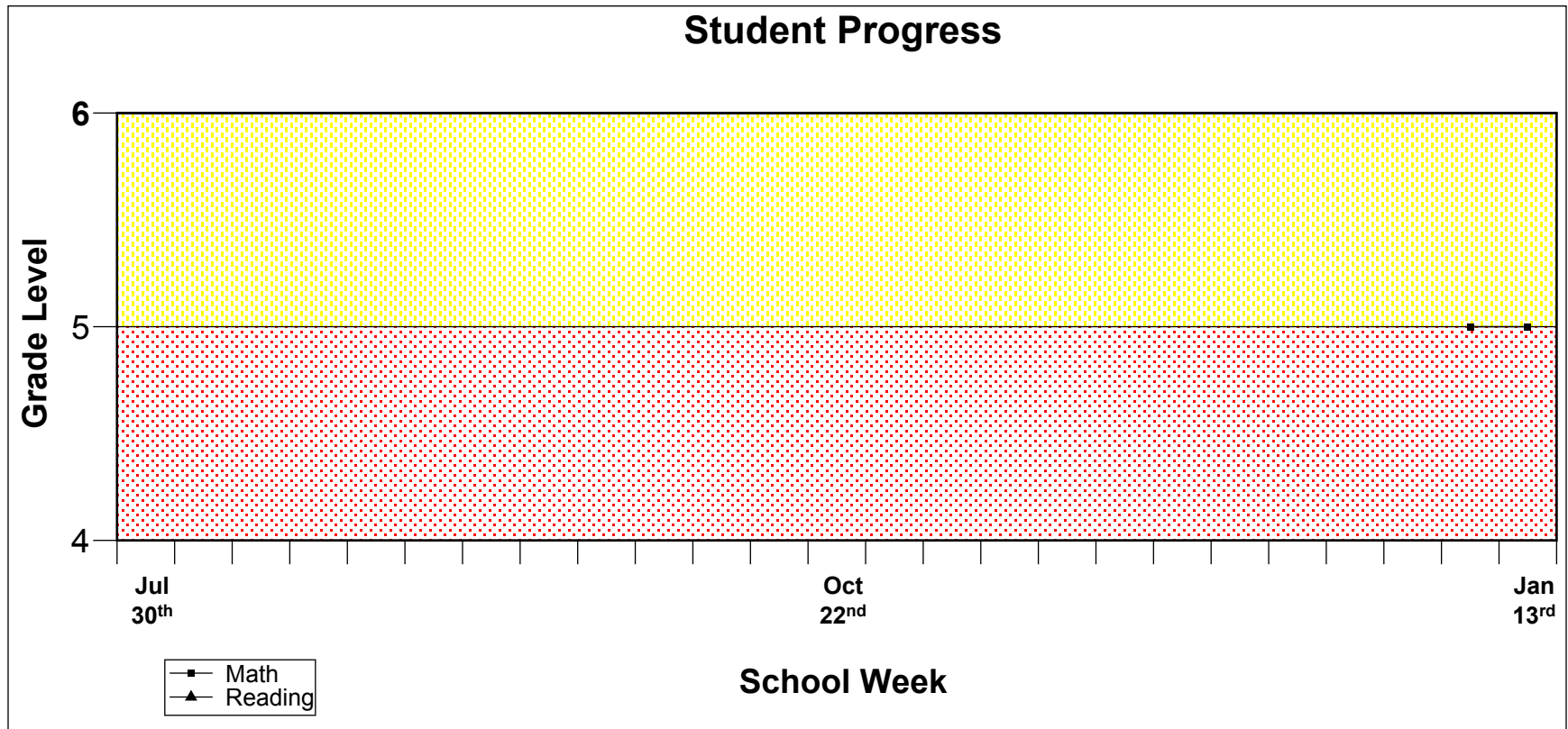
The following graph shows this student's average performance, week-by-week, in mathematics and reading.

The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



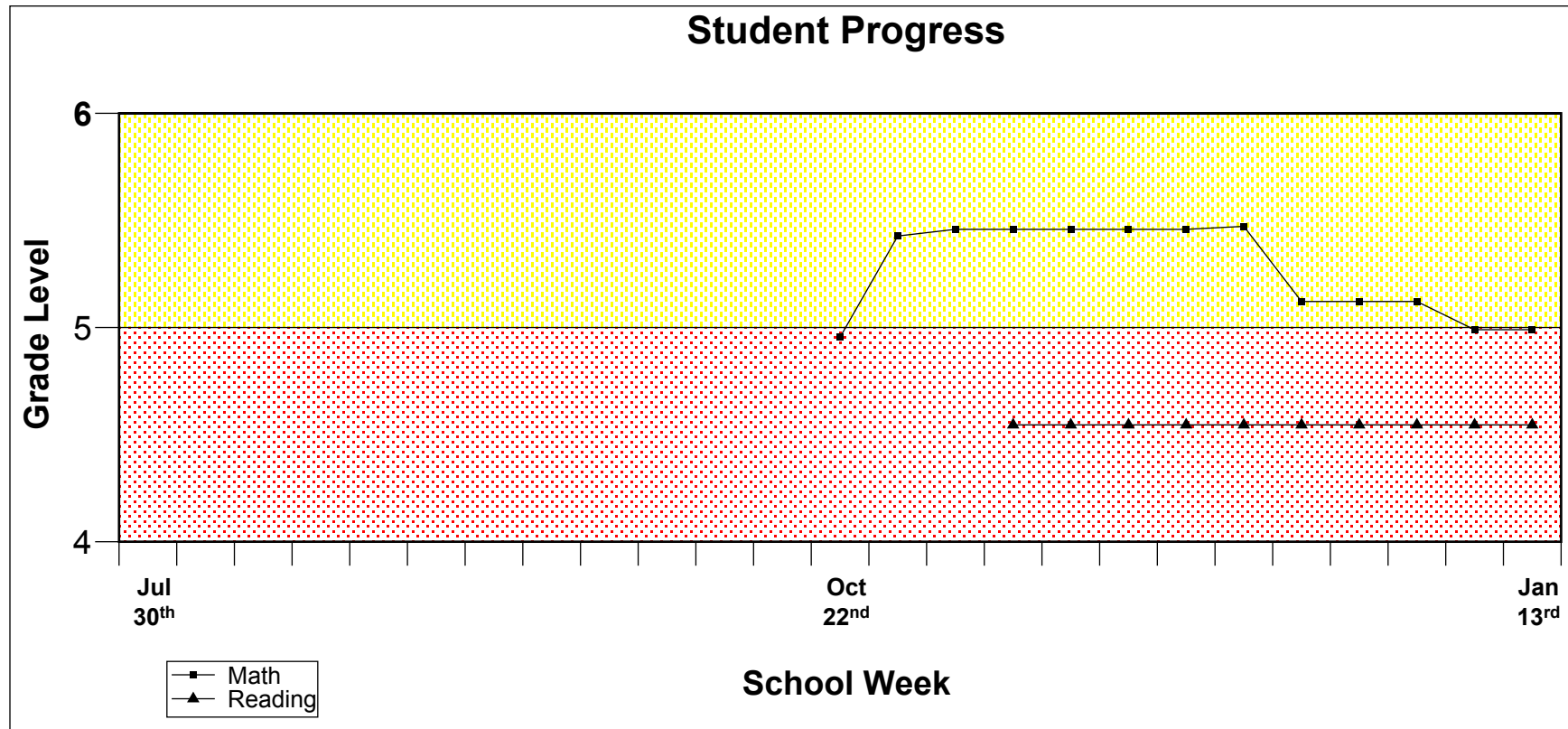
The following graph shows this student's average performance, week-by-week, in mathematics and reading.

The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



The following graph shows this student's average performance, week-by-week, in mathematics and reading.

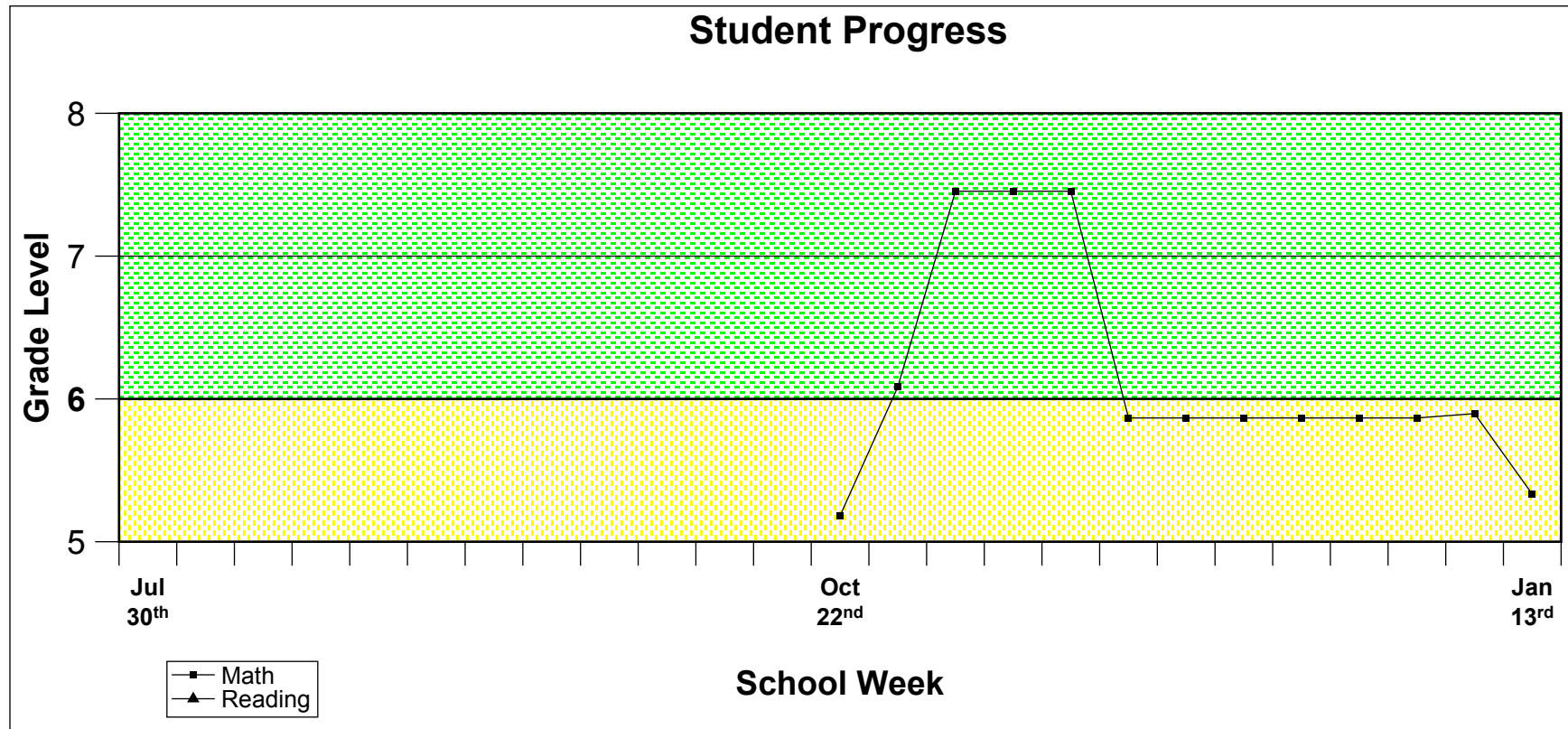
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



BRANDON BELL

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

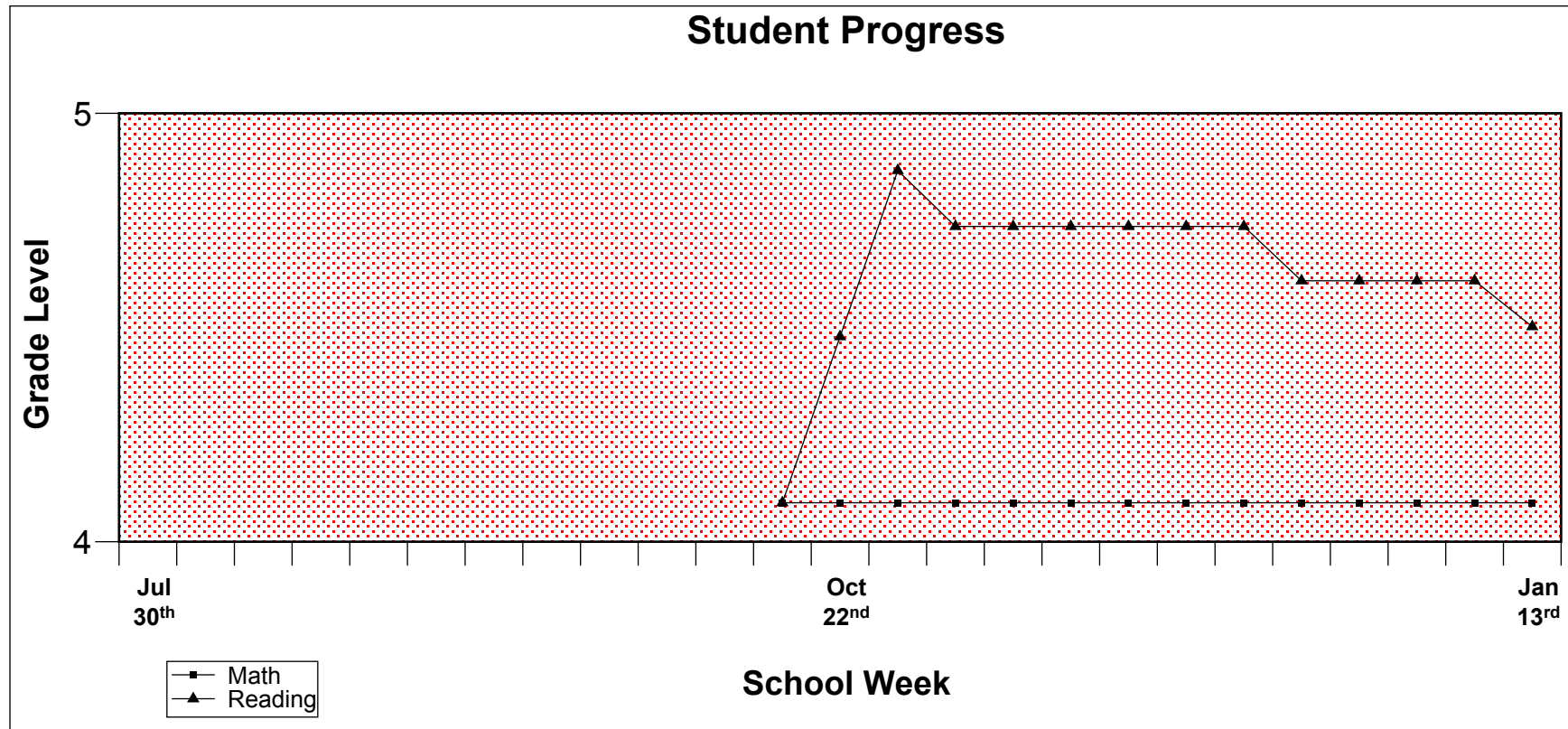
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



MIGUEL 7 < 5 J9N

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

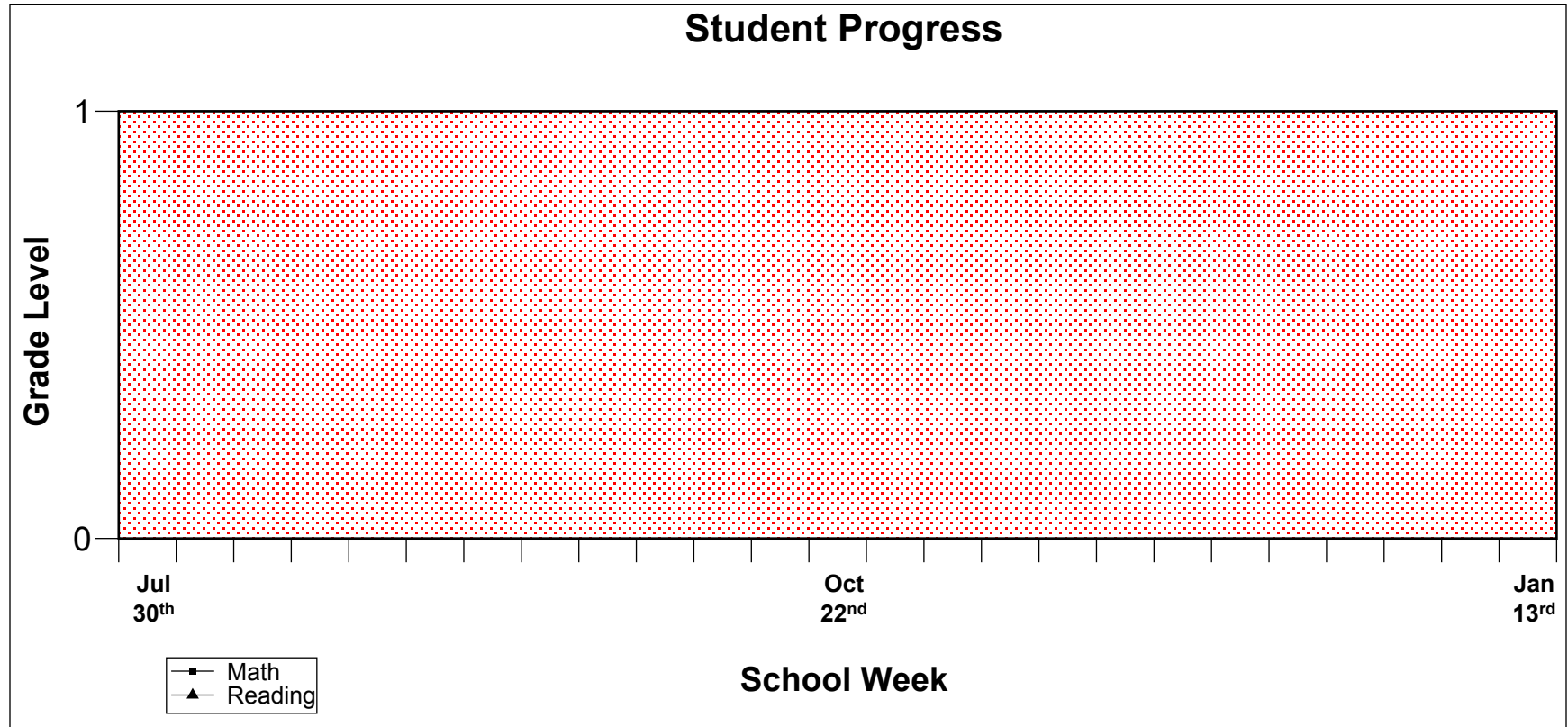
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



PAMELA DRAKE

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

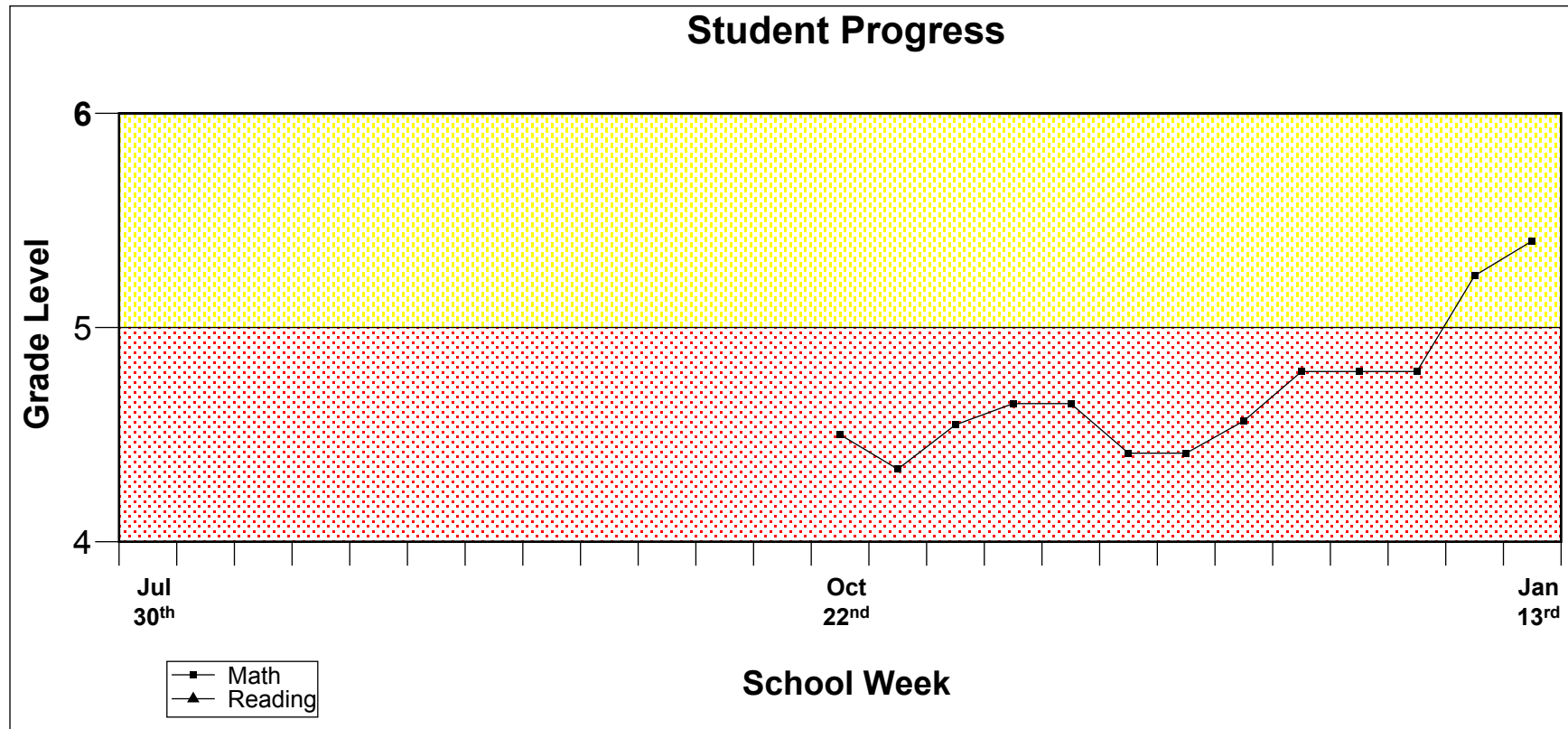
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



EDDIE ALVARADO

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

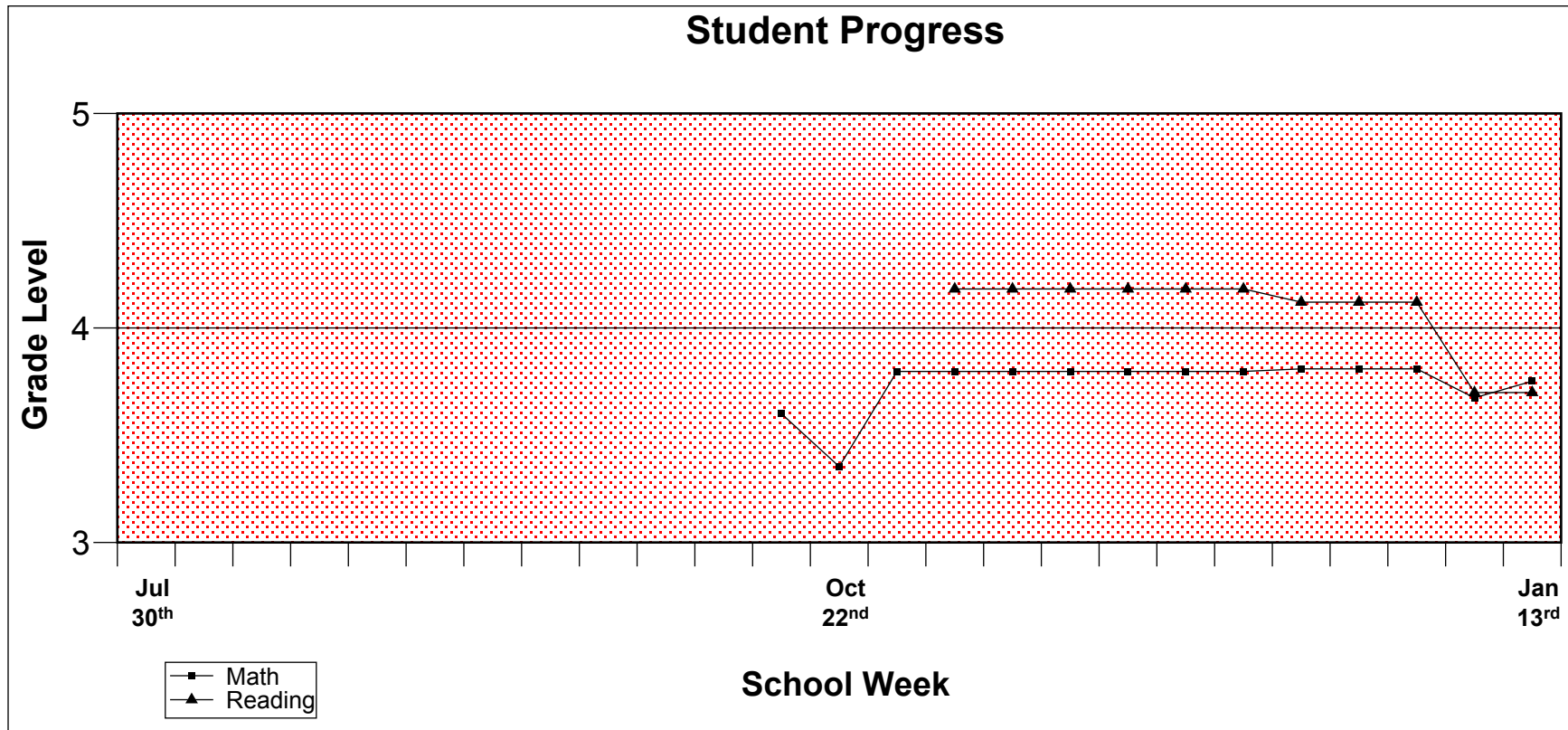
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



ALEXIS KEOBANDITH

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

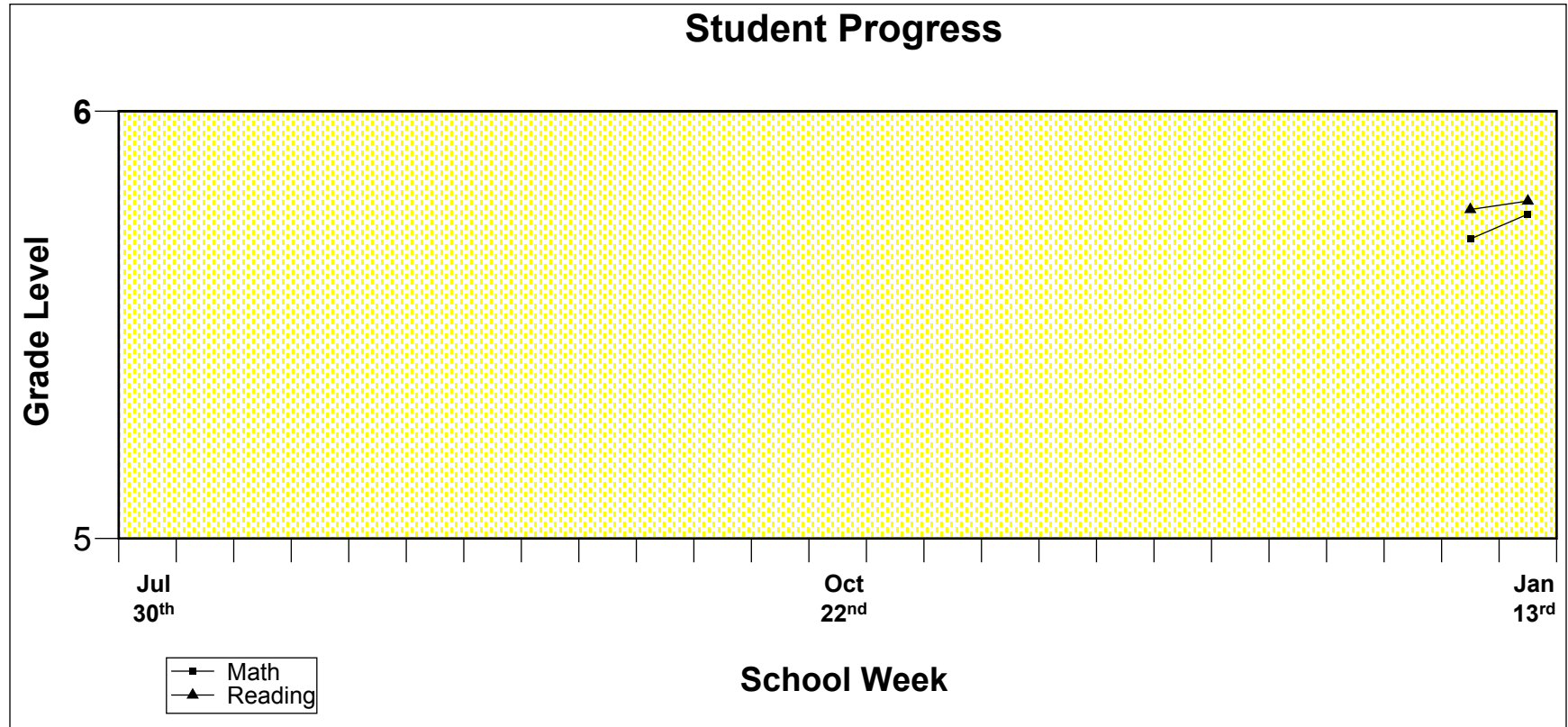
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



RICHIE DE ANDA

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

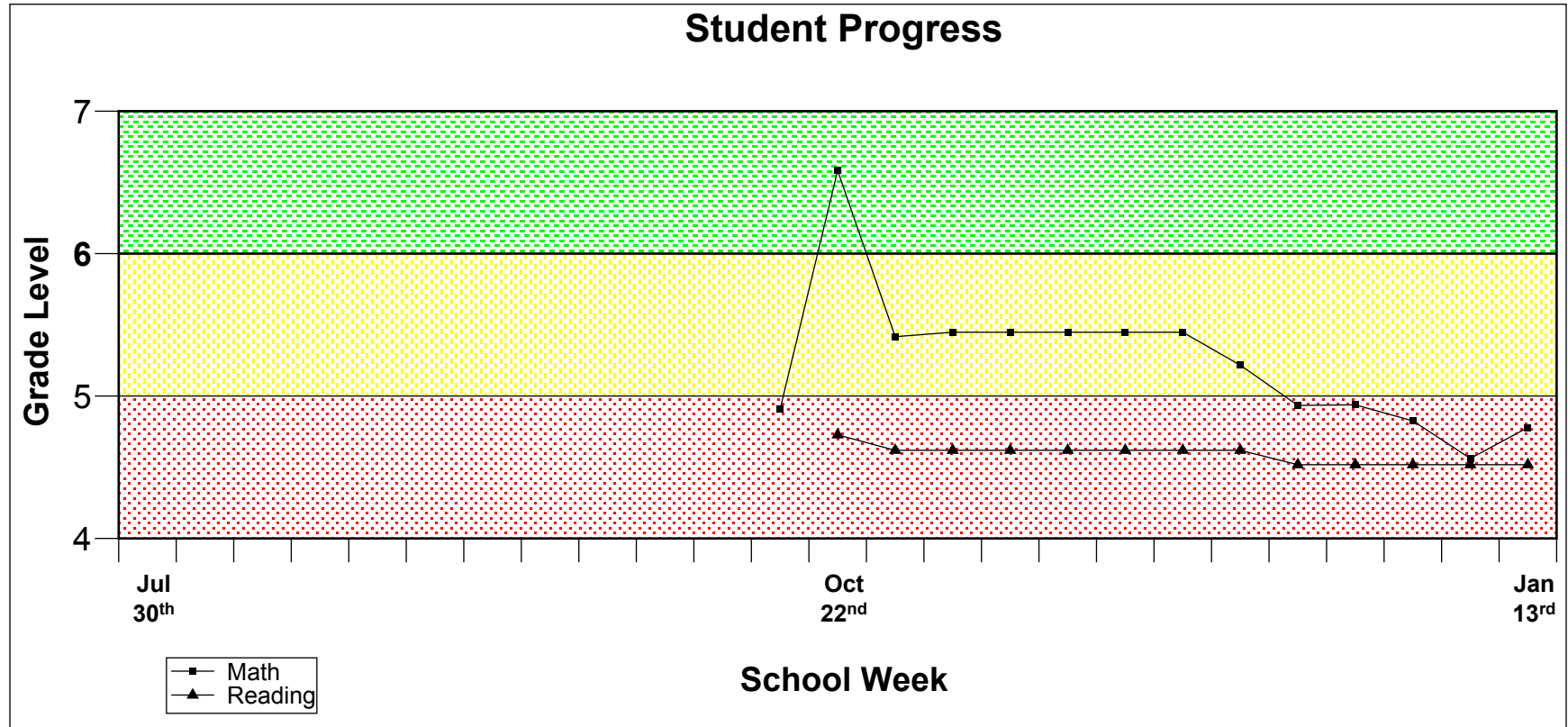
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



ASHTON FED

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

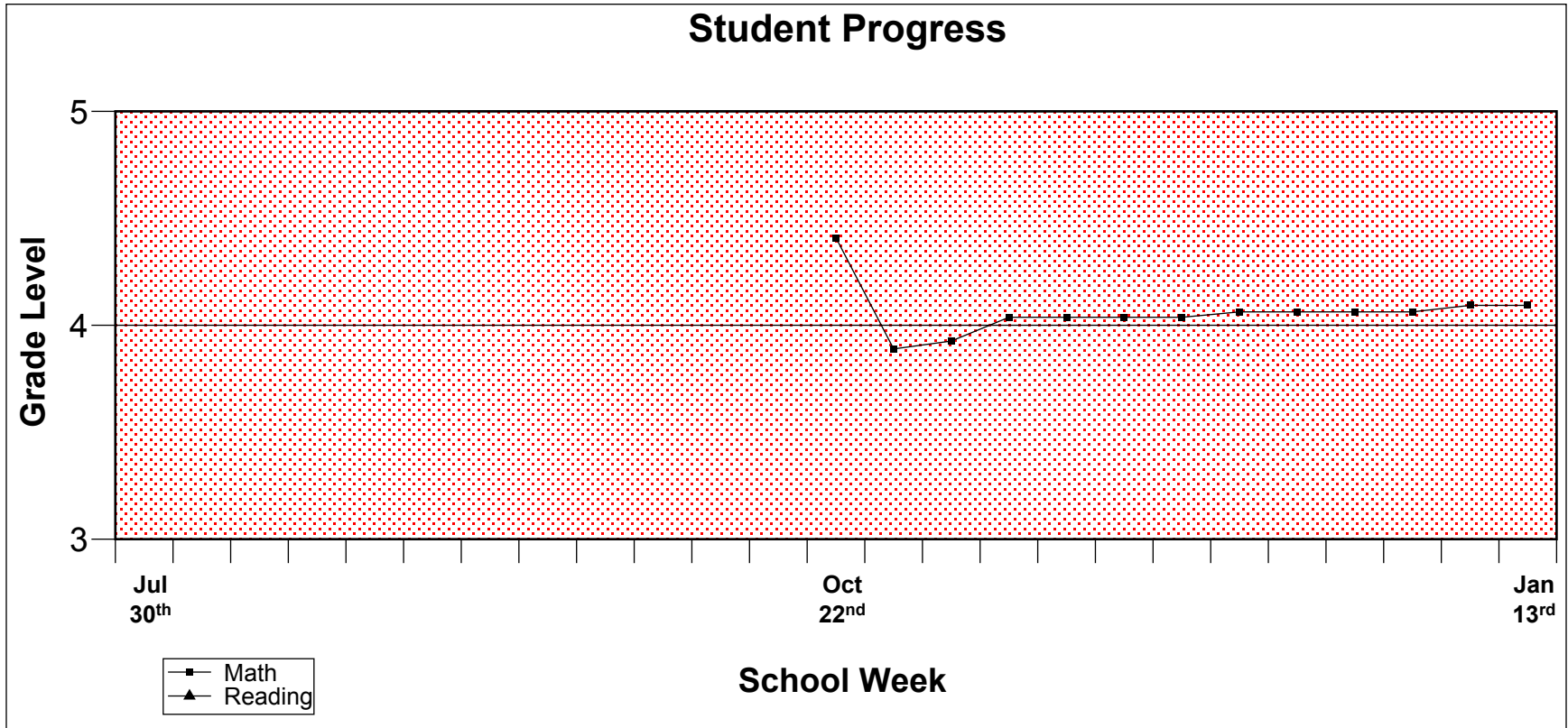
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



JOY ROSALES

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

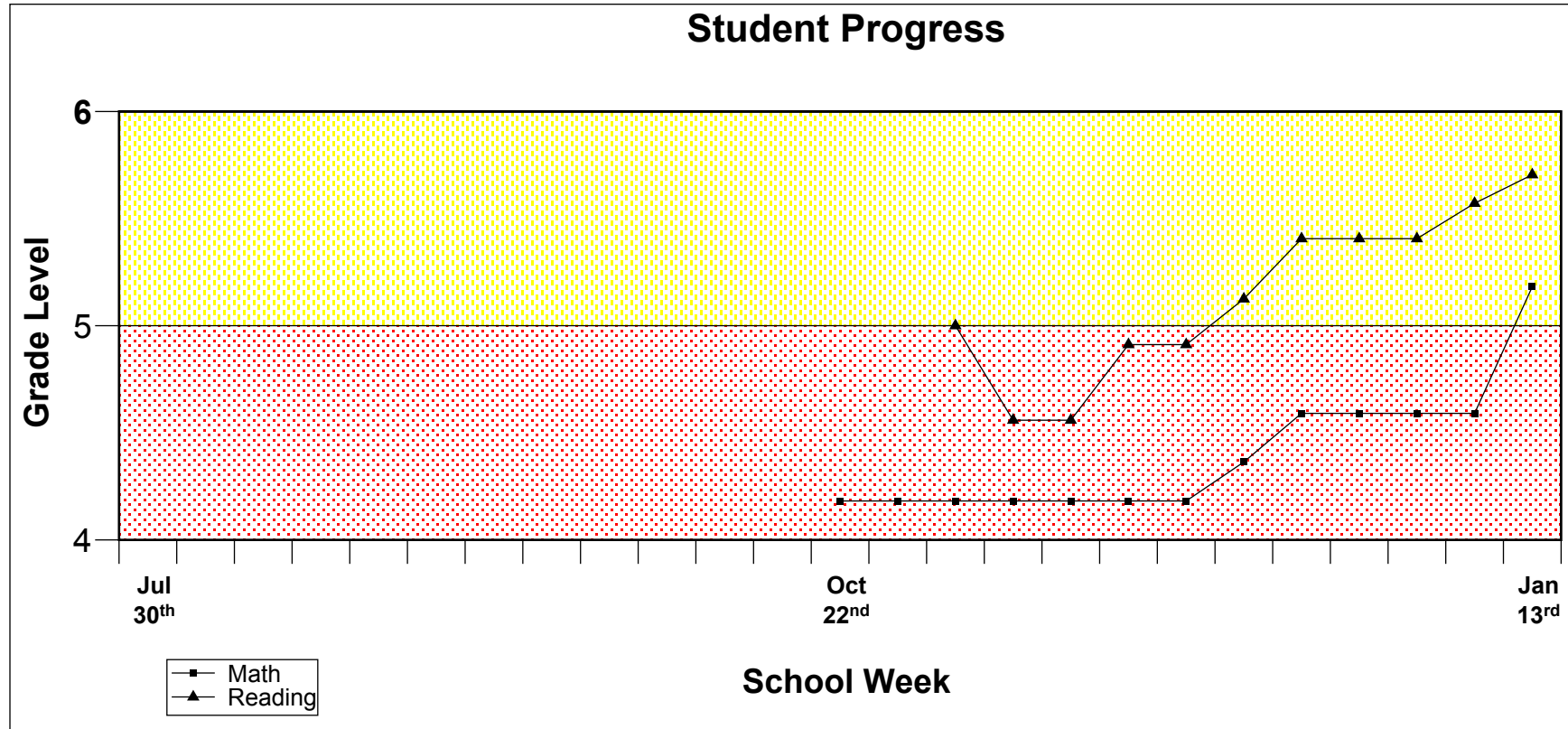
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



MARA PETTIT

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

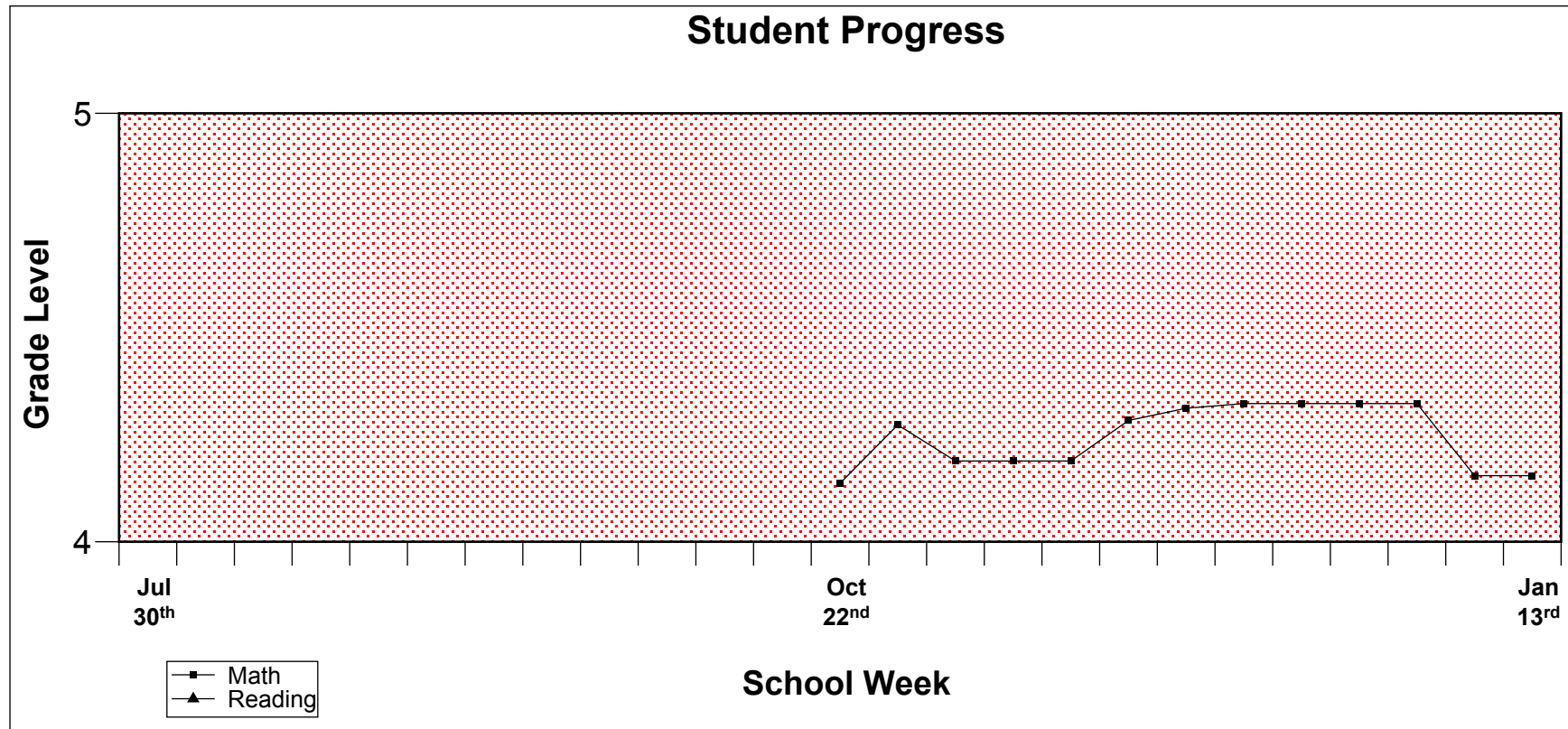
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



KASEY GUTIERREZ

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

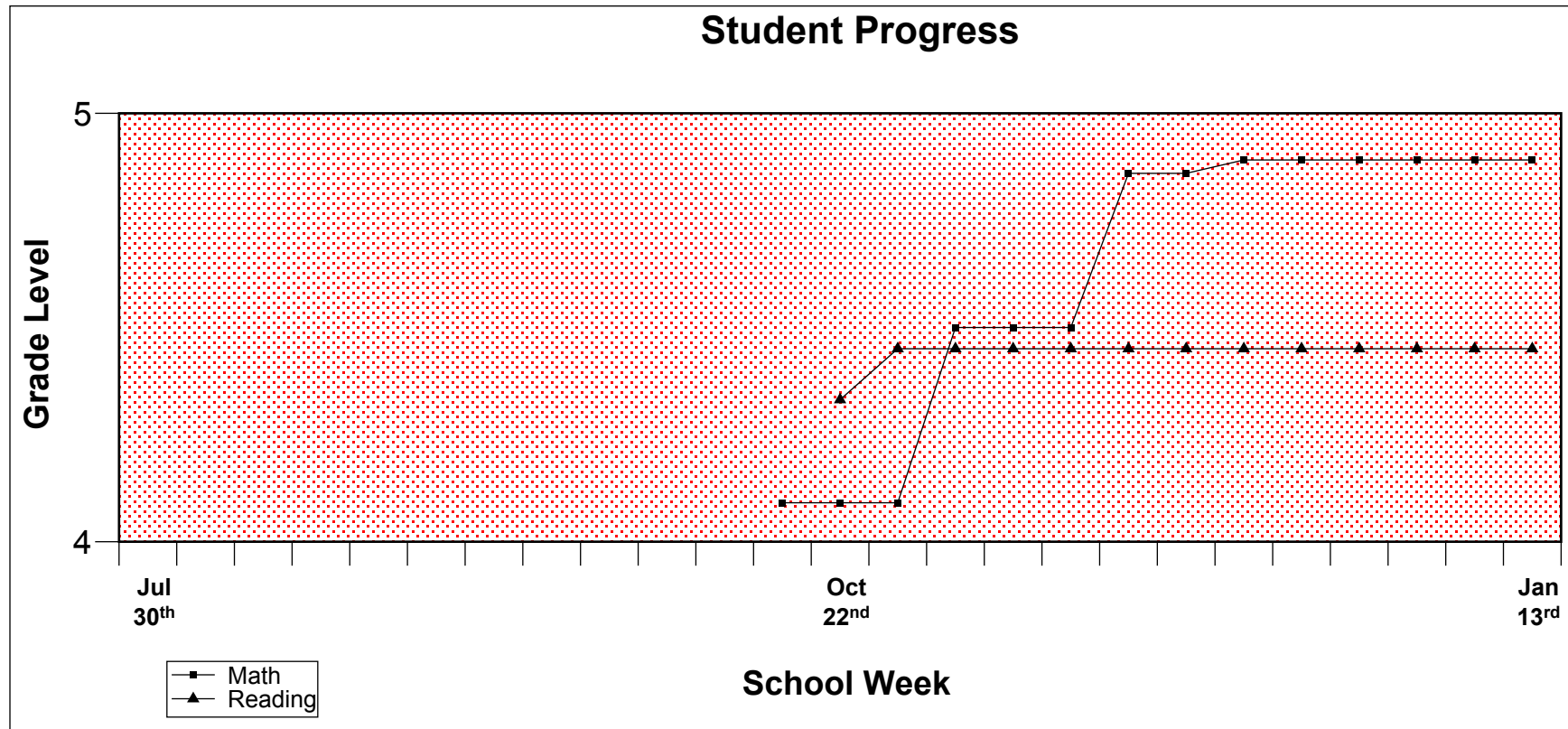
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



MARCY DELGADO

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

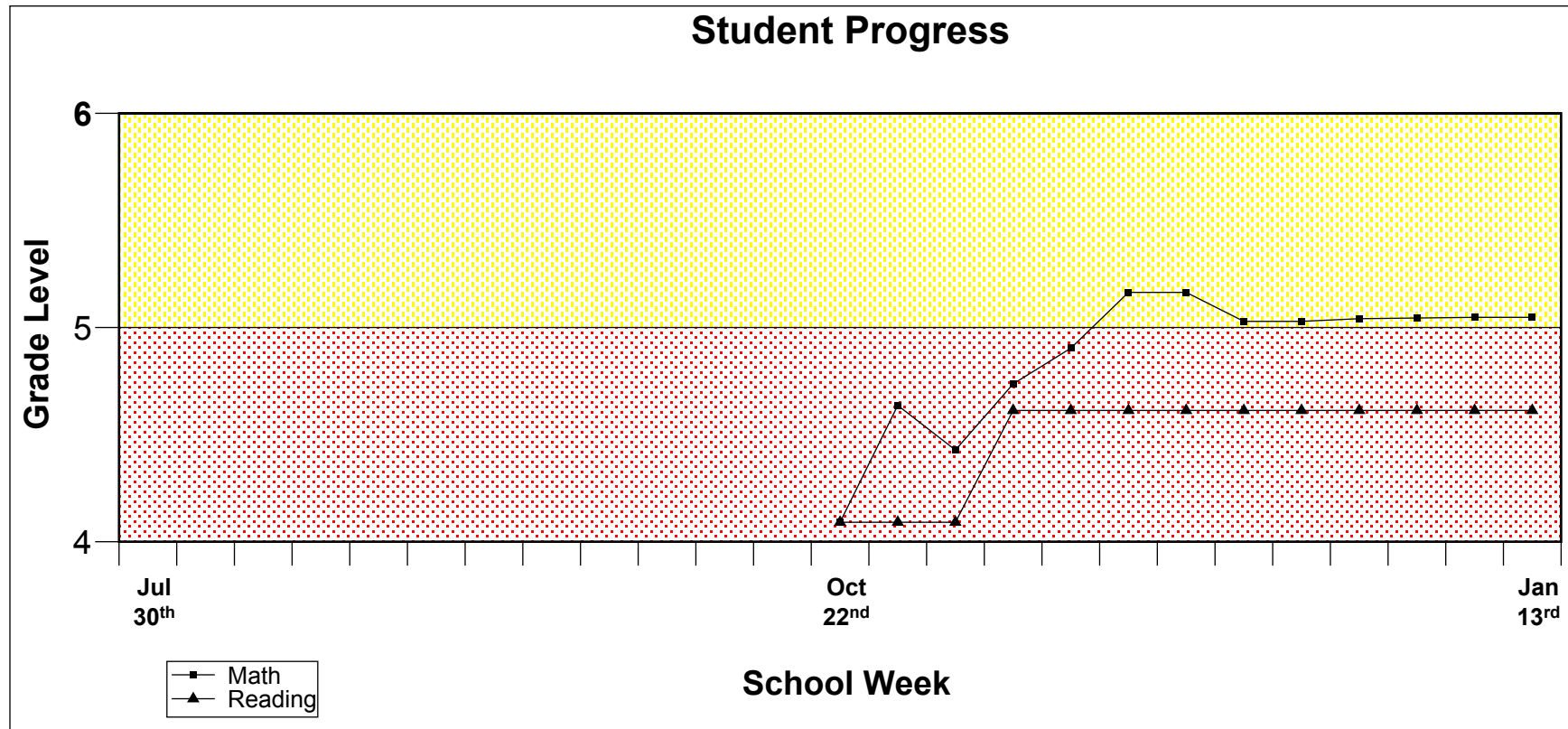
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



DAVIAN DUNCAN

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

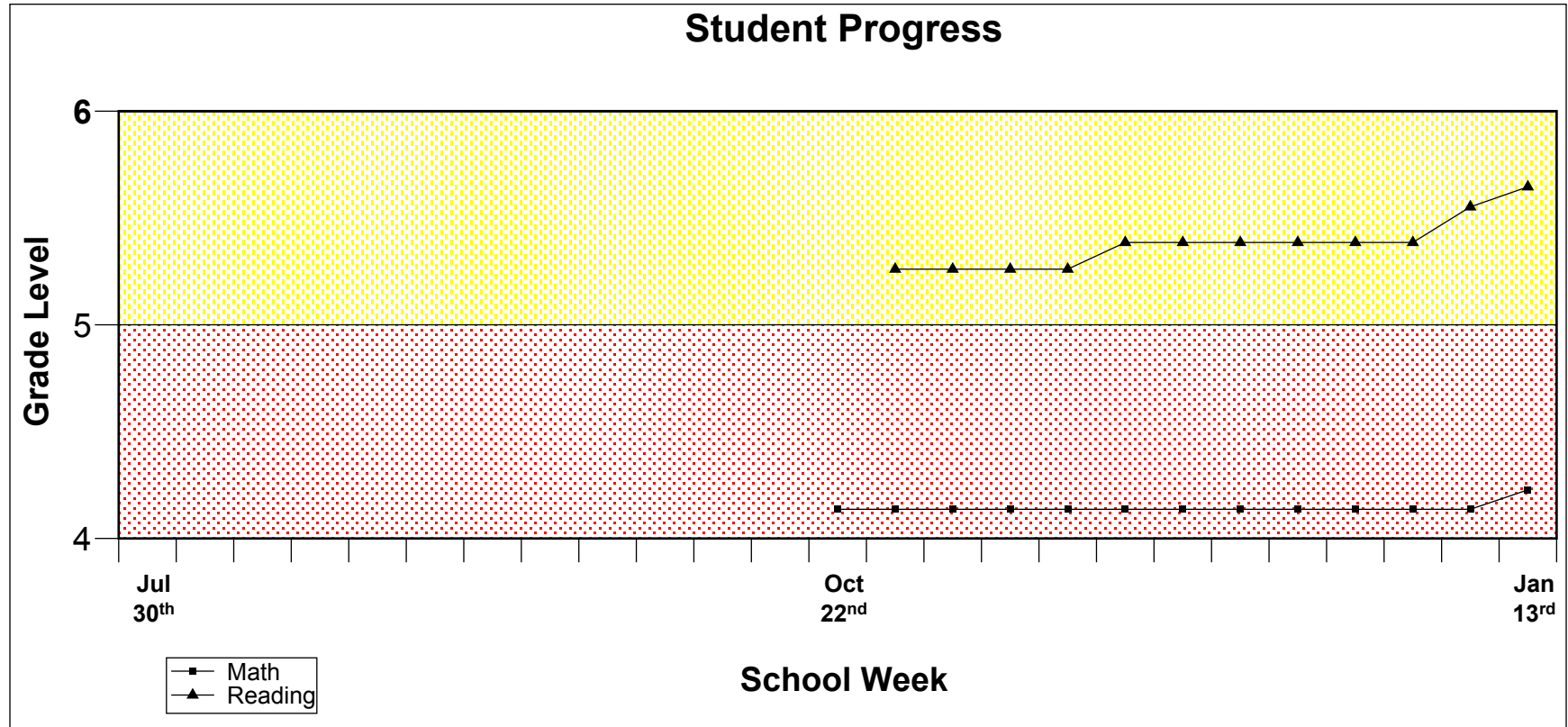
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



JAKE LUCAS

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

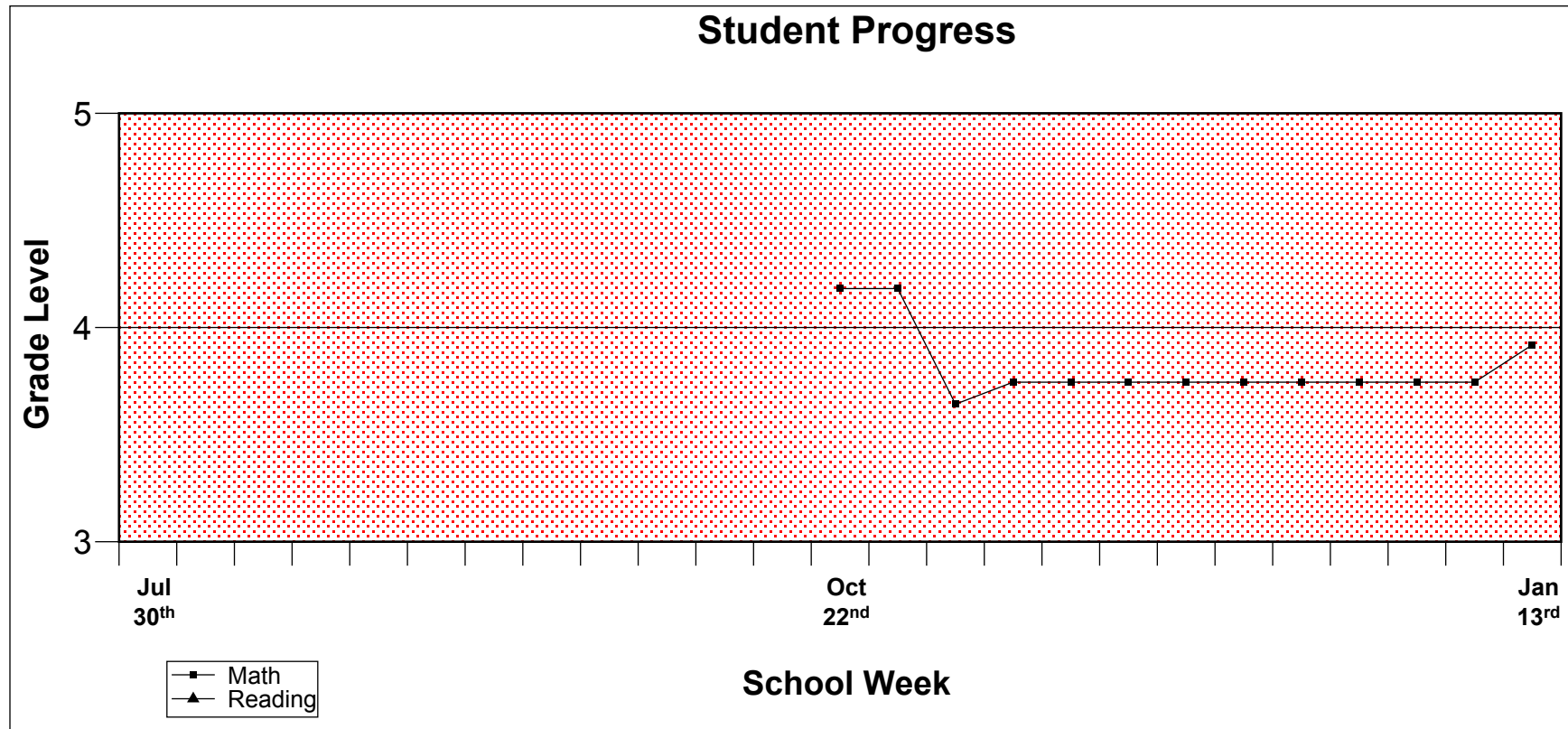
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



LATESA TURNER

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

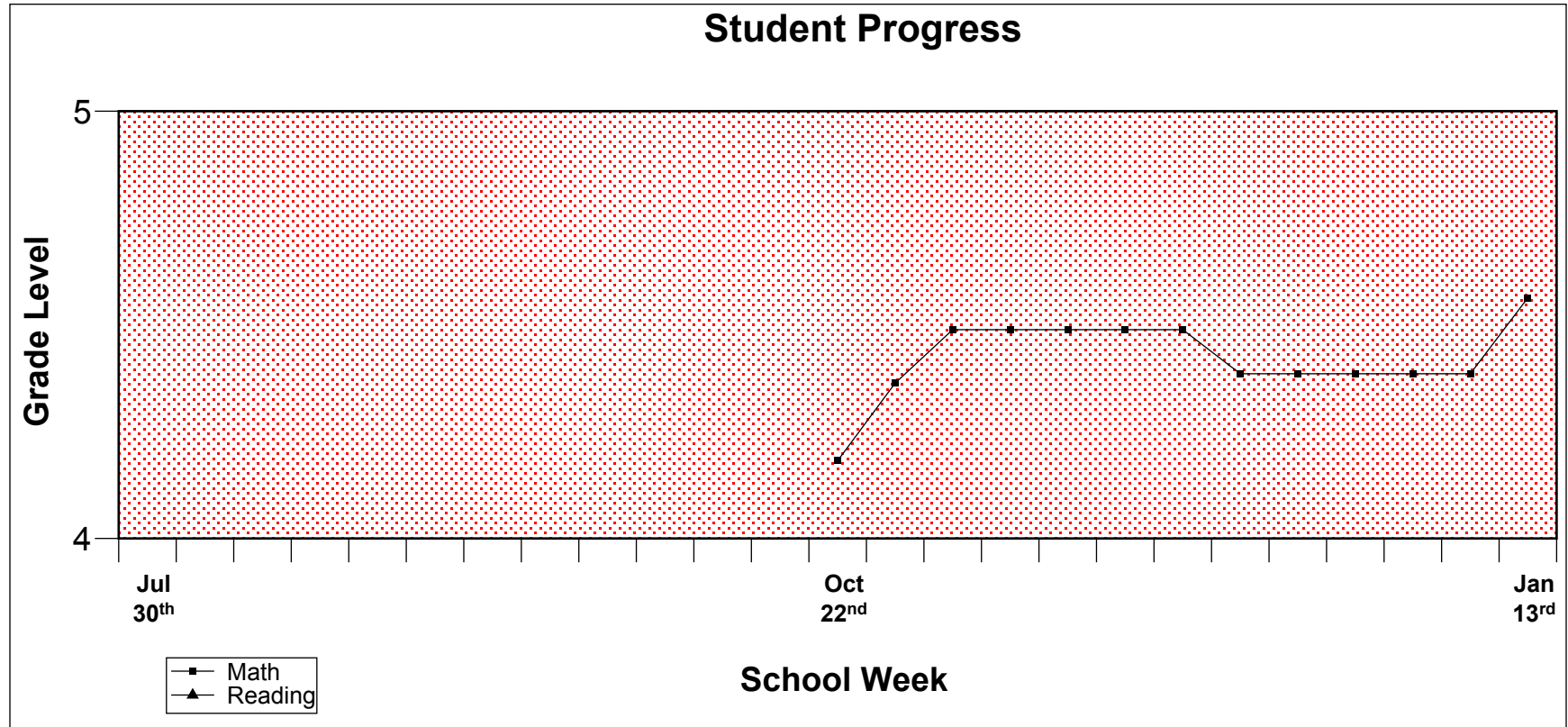
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



JONAH LEDEZMA

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

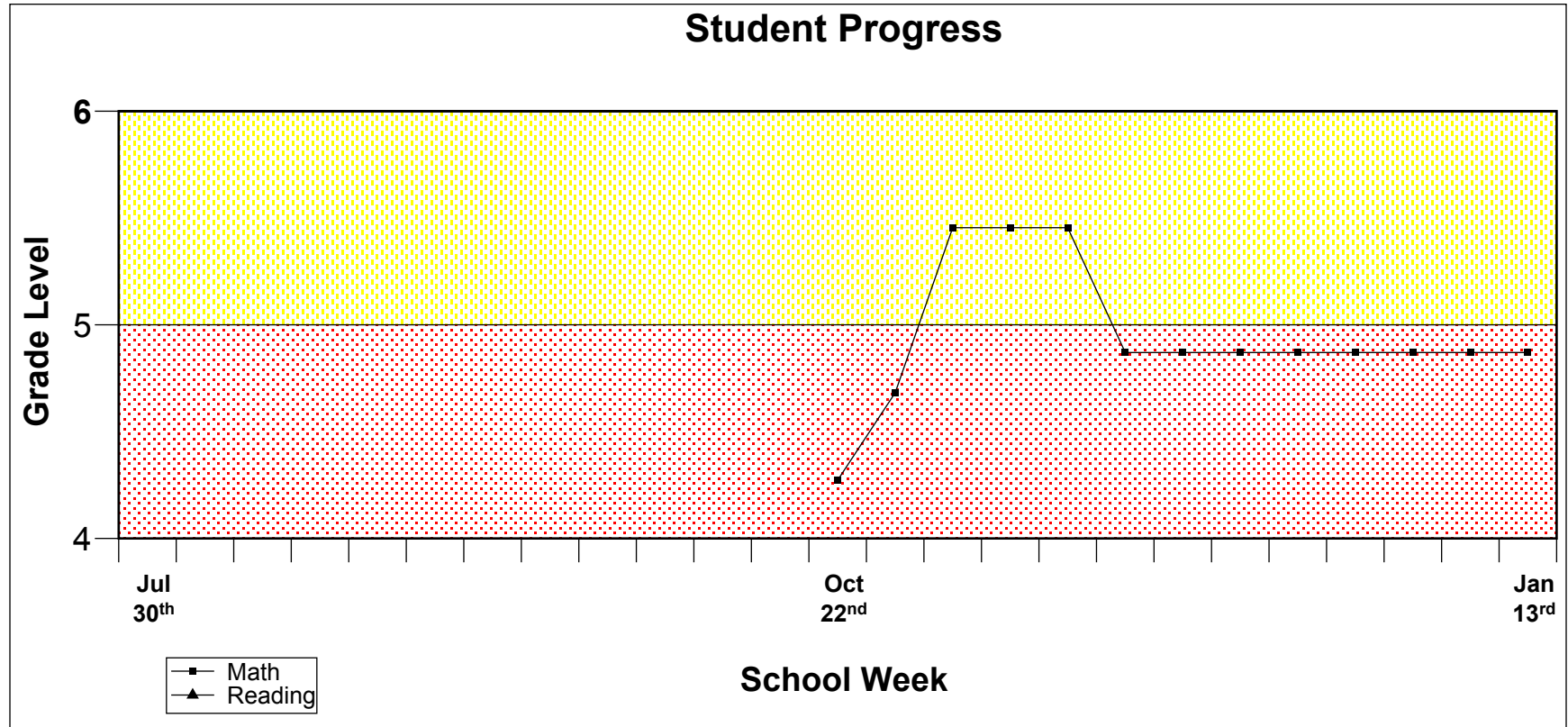
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



KAMMIE WEST

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

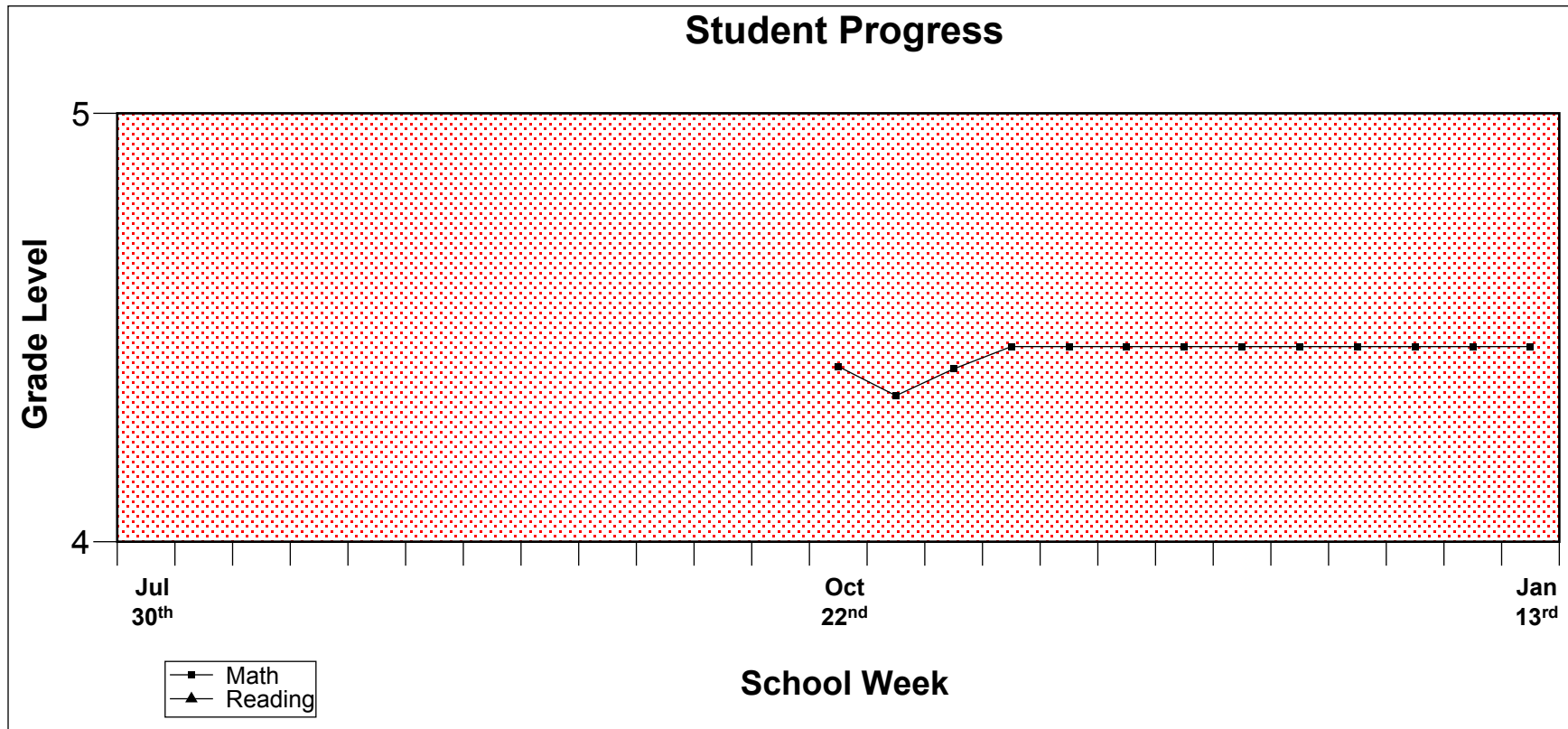
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



VICKIE ROSADO

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

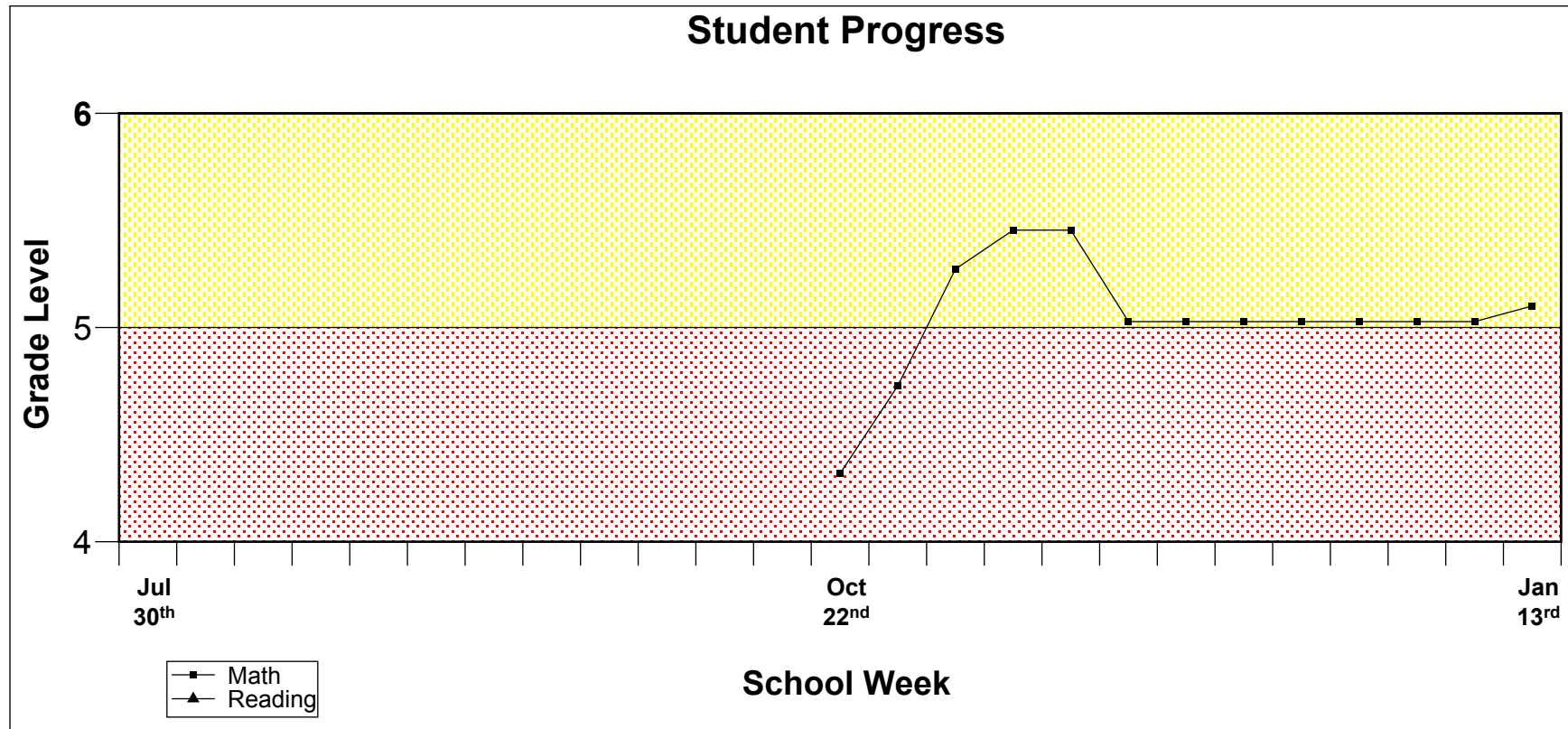
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



PENELOPE SPEIGHTS

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

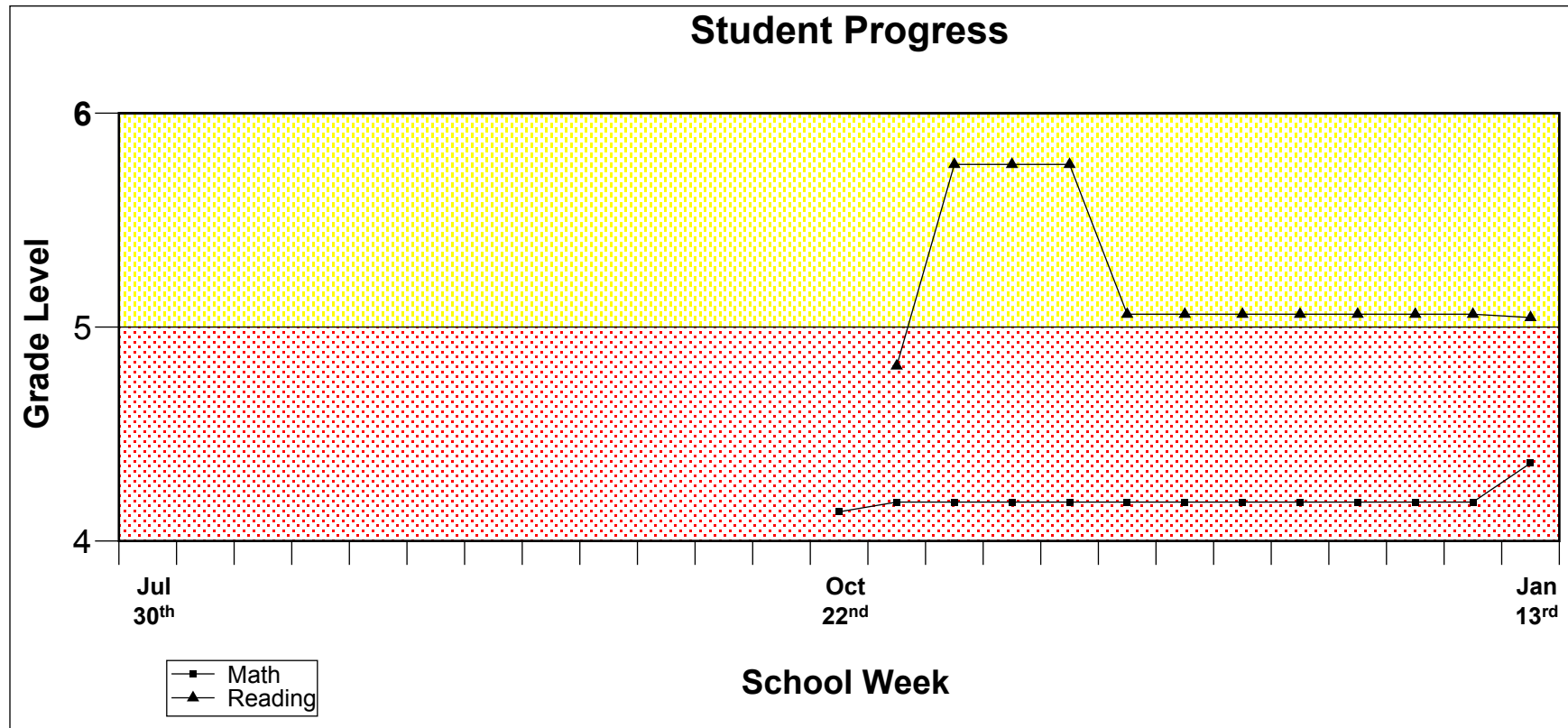
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



LEON SELOOVER

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

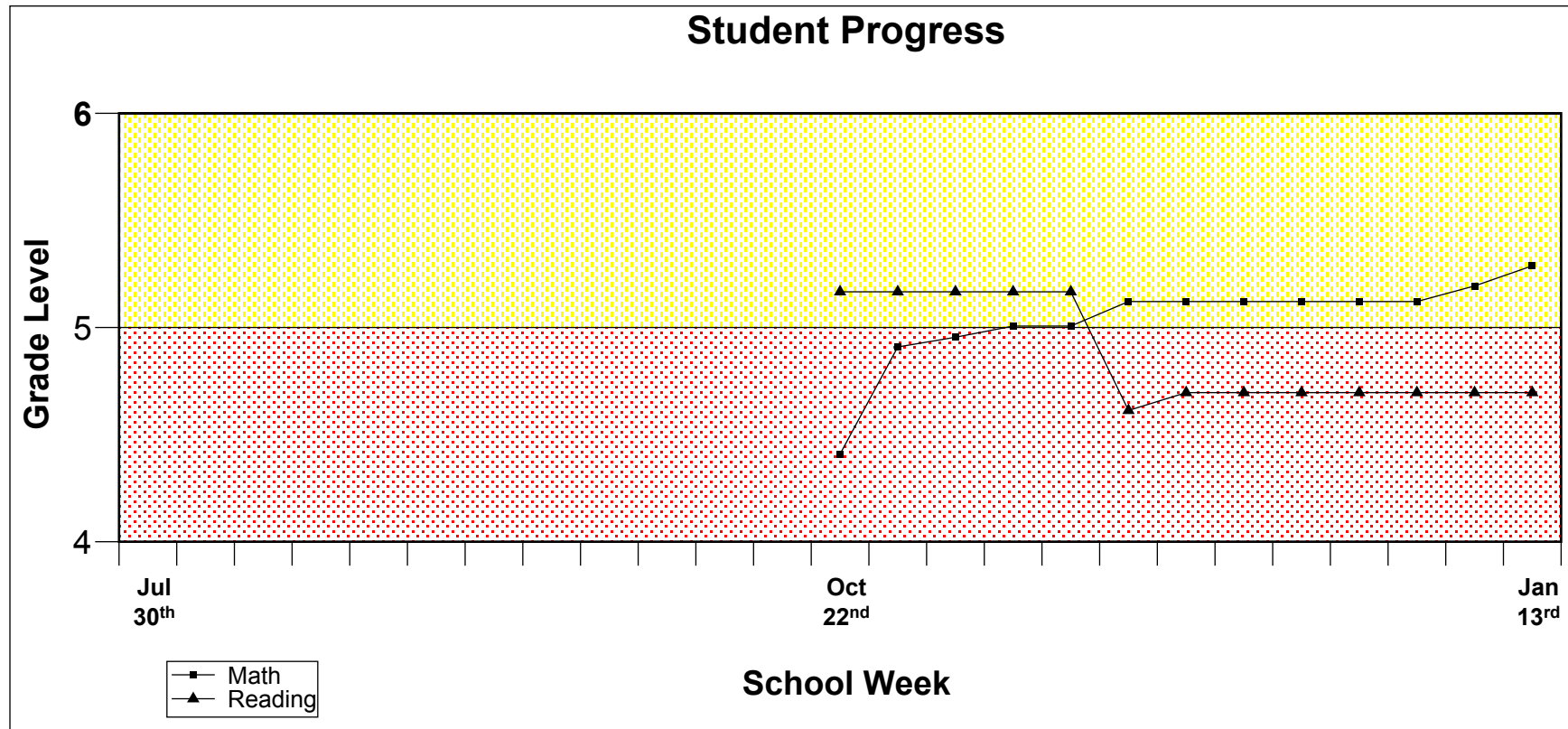
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



BRANDI REYES

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

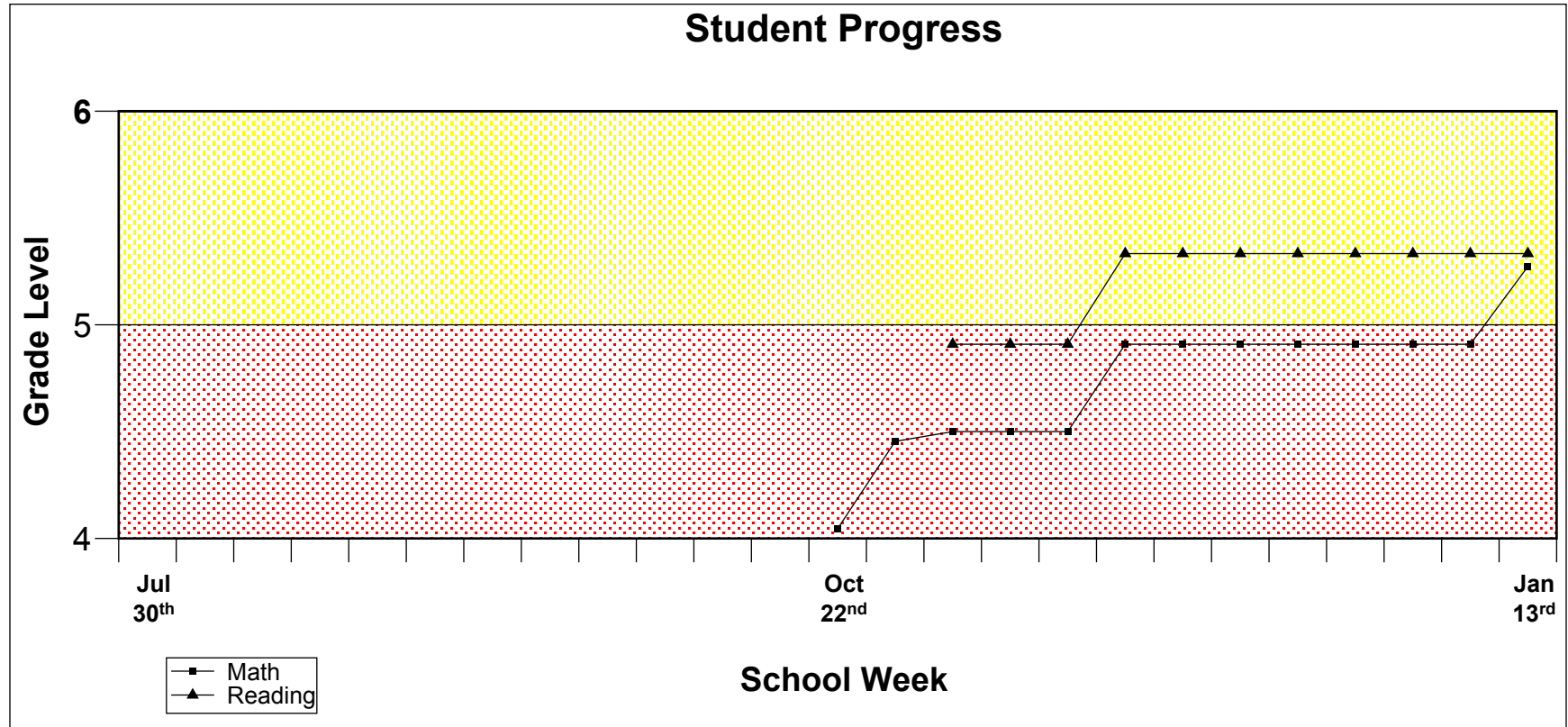
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



JOHNNY HERDRICH

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

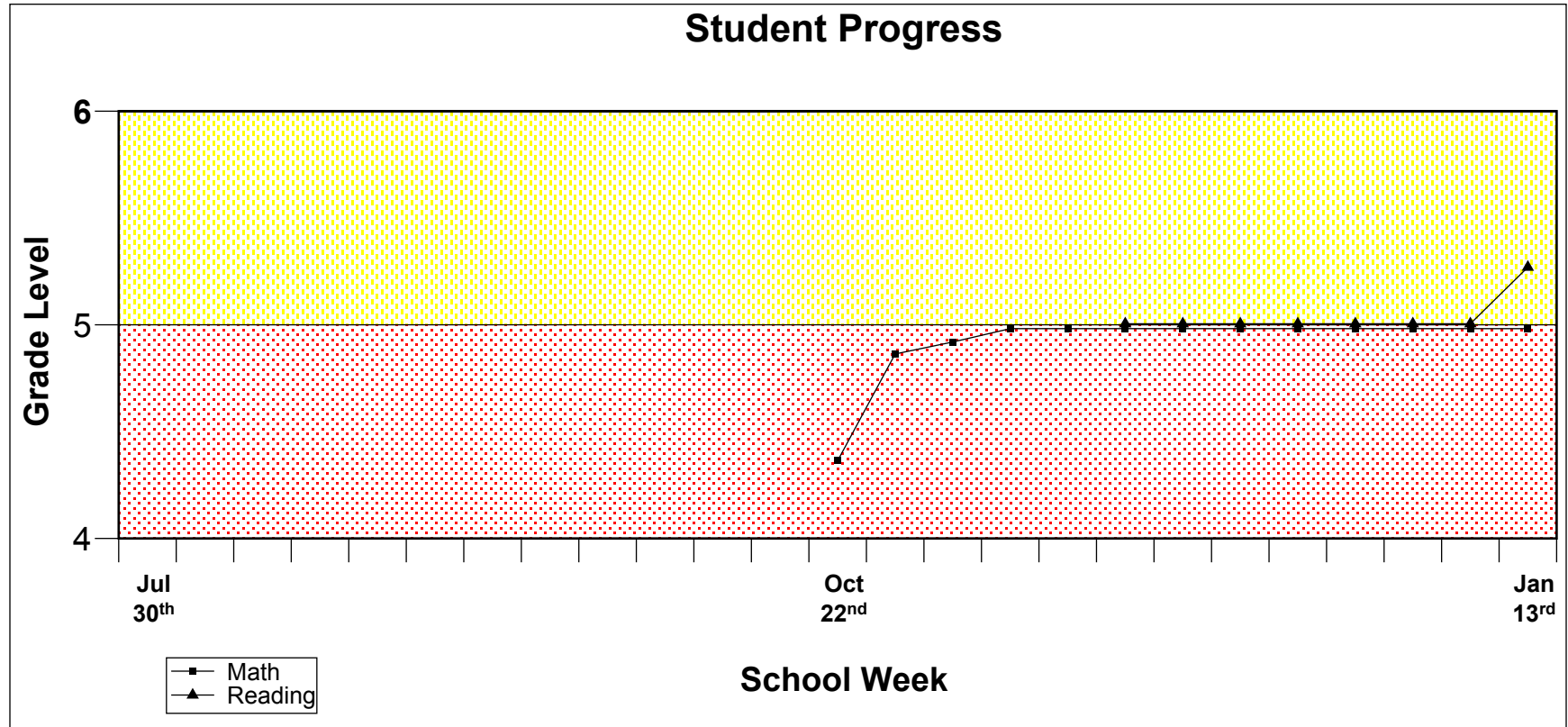
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



JOAN SORIANO

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

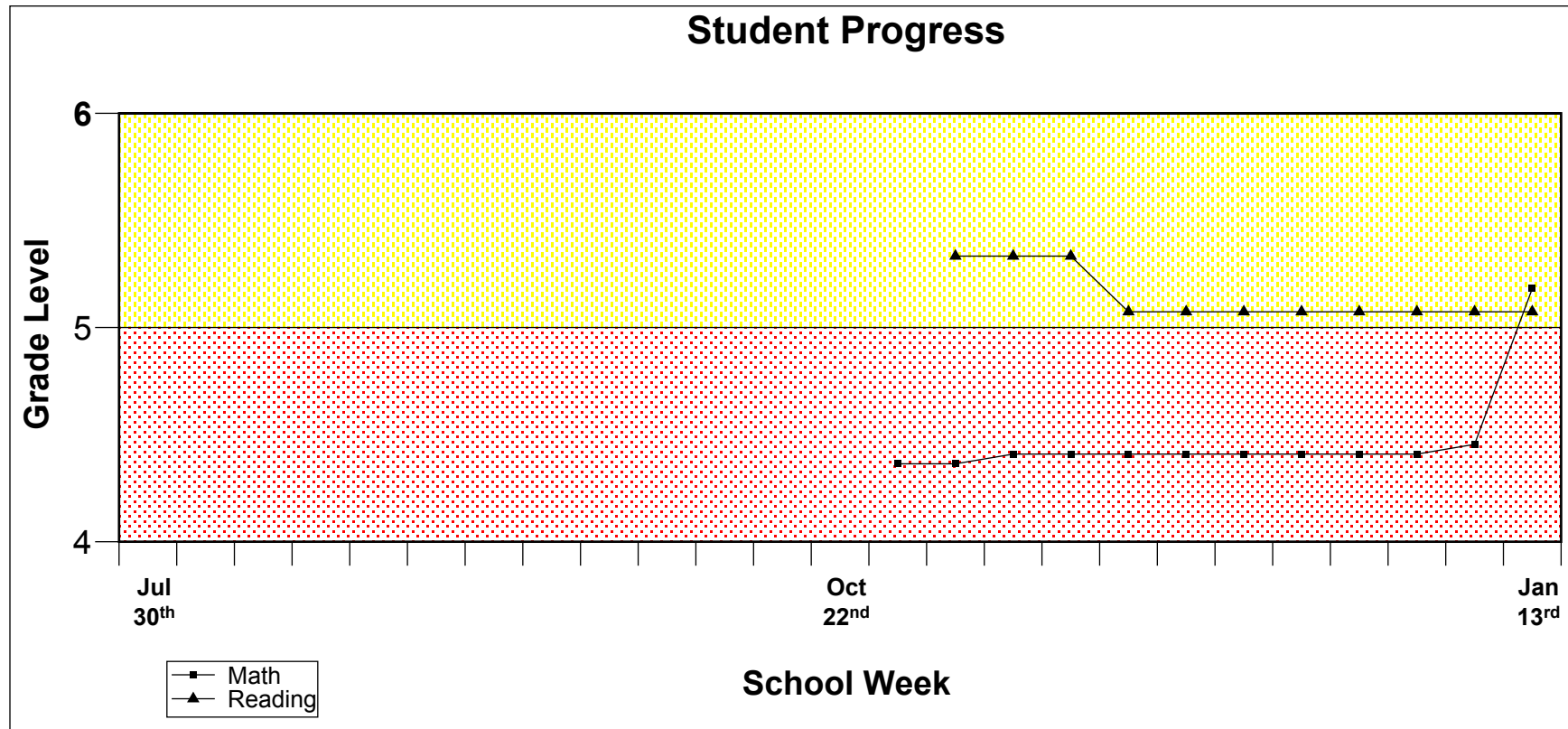
The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



NATALI MCCAIN

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.



ABBY ABITUA

The following graph shows this student's average performance, week-by-week, in mathematics and reading.

The height of the graph (for each week) indicates the highest grade level work that has ever been successfully completed by the student, through the end of that week. Red, yellow, and green shading indicates, respectively, work that was below, at, or above the student's grade level.

